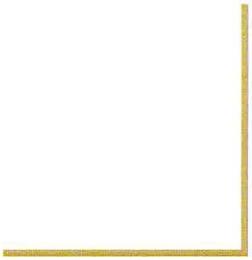


Business



Energy CLASS Prize

February 7, 2023



Energy CLASS Prize overview

Request: To submit an Energy CLASS Prize application with a support letter from the School Committee chair

Who: Funding is through the Department of Energy

Overview: The Energy CLASS Prize is focused on building capacity within local educational agencies (LEAs) to identify and implement energy and health improvements in their facilities and classrooms. The Energy CLASS Prize will provide resources to staff and will train personnel on operations and maintenance (O&M), strategic energy management, project development, funding pathways, and related topics to deepen bandwidth and knowledge for advancing the fiscal and environmental sustainability of their schools.

Phase 1 Deadline: February 28th (with winner notification in April)

Funding amount: \$100,000

How many awards: Up to 25 LEAs, nationally

Energy CLASS Prize overview (cont'd)

Team/Proposed Energy Champion(s): Our team would include Chariho's Director of Administration & Finance, the Director of Buildings & Grounds, the Custodial Services Administrator, and the Development Officer.

Phase 1: Our team would participate in 80–160 hours of virtual training with industry experts:

Phase 1 timeline: September 2023 through May 2024.

Phase 2 overview: Phase 1 training participants who demonstrate sufficient progress in preparing for or implementing energy and health upgrades will receive a bonus award of \$50,000.



ENCLOSURE

IXC



Department of Health

Three Capitol Hill
Providence, RI 02908-5097

TTY: 711
www.health.ri.gov

OFFICE OF THE SUPERINTENDENT
JAN 10 REC'D

January 5, 2023

Ms. Gina M. Picard
Chariho Regional School District
455A Switch Road
Wood River Junction, RI 02894

Dear Superintendent Picard:

The Rhode Island Department of Health (RIDOH) and Rhode Island Department of Education (RIDE) will once again conduct the Youth Risk Behavior Survey (YRBS) in middle schools and high schools this spring. The YRBS is one of two biennial surveys coordinated across State agencies that directly affect youth. The YRBS provides students with the opportunity to share their collective experiences in a safe and anonymous manner, so that evidence-based policies responsive to student needs statewide can be crafted.

The following schools in your district have been randomly selected to participate:

**Chariho Regional High School
Chariho Regional Middle School**

We need your support for this important student health initiative to obtain valid results. Random selection is critical for this scientific data and randomly selected schools cannot be changed. In summary:

- The web survey is administered during one period to only four to six (4-6) classes, not to the entire school.
- The survey is anonymous; neither schools nor students are identified.
- Survey instructions, permission forms, and technical support are provided.
- Schools choose a convenient date between January through June to administer the survey.
- In appreciation, each school receives \$500 to use at their discretion.

Given the unprecedented challenges our students have faced since the COVID-19 pandemic began, participation from selected schools is more important than ever. Educators and health professionals use YRBS data to support safe and drug-free schools, community-based substance abuse and tobacco prevention, violence prevention, nutrition, physical activity, and mental health promotion. By participating, schools assure that their students are heard and can get resources to help solve pressing challenges like student stress, substance abuse, and bullying.



State of Rhode Island

A representative from ICF, a nationally recognized survey research firm, will contact your office to answer any questions you may have. For immediate questions, please contact Karine Monteiro at RIDOH at 401-222-5115 or by email at karine.monteiro@health.ri.gov, or Debbie Cretney at ICF at 877-342-6987 or by email at debbie.cretney@icf.com.

You may review previous YRBS results at <https://health.ri.gov/data/adolescenthealth/>. We look forward to working with you to assess and reduce priority risk behaviors among adolescents in Rhode Island.

Sincerely,



Utpala Bandy, MD MPH
Interim Director
Rhode Island Department of
Health



Angélica Infante-Green
Commissioner
Rhode Island Department
of Elementary and
Secondary Education



Richard Charest, MBA
Director
Rhode Island Department of
Behavioral Health,
Developmental Disabilities, and
Hospitals

Cc: Andrea Spas, Chariho Regional High School
Gregory Zenion, Chariho Regional Middle School
Marianna Vatakis, ICF



RHODE ISLAND YOUTH RISK BEHAVIOR SURVEY (YRBS)

Frequently Asked Questions

The Rhode Island Department of Health conducts a biennial school-based survey (YRBS) to measure the prevalence of significant health risk behaviors among high school and middle school students. The is one of three school-based surveys implemented by State agencies.

What is the focus of the YRBS?

The YRBS survey focuses on health-related behaviors that often begin during childhood and adolescence. The questions pertain to personal safety, unintentional injuries, violence, mental health, tobacco use, alcohol and other drug use, sexual behavior, physical activity, body weight, social interaction/support, and other health-related topics.

Why is the YRBS conducted?

Most Rhode Island students are not engaging in risk behaviors— however, we cannot know for sure without asking students directly. YRBS data enable us to measure the prevalence of health behaviors, monitor trends over time, examine the co-occurrence of health behaviors, and determine what subpopulations of students are at greatest risk. By knowing which behaviors are increasing or decreasing, schools, pediatricians, State agencies, and community-based organizations can plan, develop, and implement programs that target the most concerning behaviors.

Does the survey have broad support? Has the survey previously been conducted in RI schools?

Yes, the survey has been successfully administered every other year in RI high schools since 1997 and in middle schools since 2007 with continued support from national, state, local organizations and educational leadership.

What grades are included?

The high school YRBS is administered in grades 9 through 12 and the middle school YRBS in grades 6 through 8.

How many students complete the survey?

The YRBS only requires participation from a few classes – not the entire school – so only a small percentage of students will be involved. Approximately 3,000 students from about 25 high schools and 2,000 students from 25 middle schools are scientifically selected to participate in the RI YRBS every other year.

How long does it take to fill out the questionnaire? Is there some sort of physical test?

One class period is needed for administration of the self-administered web survey. It takes approximately 10 minutes to distribute survey materials and read directions to the students and approximately 35 minutes for students to complete the survey. The high school questionnaire contains 98 multiple choice questions and the middle school survey has 50 multiple choice questions. There is no physical test or exam.

Is student participation anonymous? How is student privacy protected?

Yes, survey administration is designed to protect student privacy by allowing for anonymous and voluntary participation. Students will not put their names or any other identifying information on the survey. All results from the survey will be presented only in group summary form and published reports do not include district or school names.

Are sensitive questions asked?

Some questions may be considered sensitive. If a student is uncomfortable answering a question, they may leave it blank.

Do students answer questions truthfully?

Research indicates survey data are as reliable from adolescents as from adults. To obtain truthful answers, students must perceive the survey as important and know procedures will protect their privacy and allow for anonymity.

How is the YRBS coordinated at each school?

It is preferable to have a single point of contact, or coordinator, in each school (e.g. principal, another administrator, teacher, or principal designee). The coordinator sets the survey date, provides a list of classes, distributes parental permission forms to teachers of the sampled classes, and promotes the survey to ensure a high participation rate.

When is the survey conducted? When are results available?

Data collection is scheduled to start in mid-January and continue through mid-June. A report summarizing the state-wide results will be published the following year.



For additional information or to schedule the YRBS at your school, call **877-342-6987**



RHODE ISLAND YOUTH RISK BEHAVIOR SURVEY (YRBS)

6 Improves Community Involvement/Advocacy

Data from YRBS can inform policy changes in local communities. Central Falls used State YRBS e-cigarette data to pass the first local ordinance in Rhode Island restricting tobacco retailer proximity to schools and raising the tobacco sales age from 18 to 21. By participating, your students' responses can contribute to positive changes in your community.

7 Prioritizes Statewide Prevention And Promotion Program Initiatives

Since risk behaviors can vary over time, YRBS data help identify the issues that are most problematic. Results assist local and State officials working to identify needs and focus youth prevention activities on tobacco, marijuana, opioids, alcohol, or other drugs.

8 Sparks Conversations With Families

YRBS data can be shared with parents and families through fact sheets, infographics, and posters. Access to the data from YRBS presents an opportunity for families to start a conversation about healthy choices with their children.

9 Identifies Trends

What percent of Rhode Island middle school students ever used an e-cigarette? How often are Rhode Island high school students experiencing hunger because there is not enough food at home? Which Rhode Island students are most likely to report feelings of sadness or hopelessness? Having students participate in the YRBS helps answer these questions and understand if trends are increasing or decreasing statewide. It also allows us to compare state trends to national results.

10 YRBS Provides Statewide Data

Schools are scientifically selected to participate so that data collected are representative of all Rhode Island students. High statewide participation ensures that Rhode Island continues to receive national and regional opportunities to apply for funds and make investments in our youth. Students contribute to data that reflect the entire Rhode Island high school or middle school population. District-specific participation or results are not made public.



TO LEARN MORE VISIT:

<http://www.health.ri.gov/programs/YRBS>

OR CONTACT

Karine Monteiro, Rhode Island Department of Health,

Karine.Monteiro@health.ri.gov

401-222-5115 for any questions about the survey

RHODE ISLAND YOUTH RISK BEHAVIOR SURVEY (YRBS)

Middle School Survey Frequently Asked Questions

Why is the survey being done?

RIDOH is collecting data through a survey called the Youth Risk Behavior Survey (YRBS). The purpose is to focus on behaviors that cause the most serious health problems. The results from the survey help identify what health issues are most problematic and what behaviors are no longer a problem. The survey also allows us to see how Rhode Island middle school students compare with youth in other states and the nation.

How long will it take to complete the survey?

The survey is completed during one class period and contains 50 multiple-choice questions.

How was my child picked to be in the survey?

A class your child is in was selected randomly, and all students in that class are being asked to participate. A total of 2,000 students in grades 6 through 8 in 25 schools were randomly selected to participate.

Will students' names be used or linked to the surveys?

No, students do not put their name on the survey. Survey procedures have been designed to protect student privacy and allow for anonymous participation.

Are sensitive questions asked?

Yes, some questions are sensitive, however all answers remain anonymous. Questions about tobacco, drug use, injury questions related to weapon carrying and dating violence, bullying, suicide attempts, and sexual behavior may be considered sensitive issues. The only way to learn if youth are at risk is to ask questions about these behaviors. Questions are written in a direct but sensitive way.

Can I see the questions that will be asked?

Yes, a copy of the survey is posted at <http://www.health.ri.gov/yrbs>.

What if my child or I would like to learn about resources for youth about these topics?

After taking the survey, every child that participates will receive a resource sheet that lists organizations that can provide information and support to youth. A copy of the resource sheet will be at your child's school for your review as well.

Does the survey have broad state and national support?

Yes, the survey has been successfully administered every other year in Rhode Island high schools since 1997 and in middle schools since 2007 with continued support of national, state, and local organizations and educational leadership.



TO LEARN MORE VISIT:

<http://www.health.ri.gov/programs/YRBS>

OR CONTACT

Karine Monteiro, Rhode Island Department of Health,

Karine.Monteiro@health.ri.gov

401-222-5115 for any questions about the survey

RHODE ISLAND YOUTH RISK BEHAVIOR SURVEY (YRBS)

A

Middle School Survey Parent Permission Form

Your child's school is taking part in the Youth Risk Behavior Survey (YRBS) conducted by the Rhode Island Department of Health (RIDOH). The survey will collect information about the health risk behaviors of students in grades 6 through 8.

- * Students will be asked to complete a web survey that takes about 35 minutes.
- * Completing this web survey poses little to no risk to your child.
- * Survey procedures have been designed to protect your child's privacy. Students will not put their names on the survey.
- * Since the child does not put his/her name on the survey, no class or student will ever be mentioned by name in a report of the results.
- * Your child will get no benefit right away from taking part in the survey. However, the results of this survey will help children in the future by influencing health and safety programs.

We would like all selected students to take part in the survey, but it is your decision and the survey is voluntary. No action will be taken against you or your child if your child does not take the survey. Students can skip any question that they do not want to answer or can stop taking the survey at any point. If you would like to see the survey, it is posted on RIDOH's website:

<http://www.health.ri.gov/yrbs>.

Please read the section below and check one box. Then, sign the section below and return it to the school within three days.

If you have additional questions about the survey that your child's teacher or principal cannot answer, please contact Karine Monteiro, RIDOH's YRBS Coordinator, at **401-222-5115**.

Thank you for your cooperation.

.....
Please complete this section of the form.

Print Student's Name: _____ Grade: _____

Name of school: _____

I have read this form and know what the survey is about.

Please check one box:

- YES, my child may take part in this survey.
- NO, my child DOES NOT have my permission to participate.

Parent's Signature: _____

Telephone Number: _____ Date: _____



2023 Rhode Island Middle School Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

The next 2 questions ask about violence-related behaviors and experiences.

12. During the past 12 months, how many times were you in a **physical fight on school property**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
13. Have you ever seen someone get physically attacked, beaten, stabbed, or shot in your neighborhood?
- A. Yes
 - B. No

The next question asks about times that you felt you were treated badly or unfairly.

14. During your life, how often have you felt that you were treated badly or unfairly **in school** because of your race or ethnicity?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 2 questions ask about bullying. **Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.**

15. Have you ever been bullied **on school property**?
- A. Yes
 - B. No
16. Have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next 4 questions ask about attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide or killing themselves.

17. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?
- A. Yes
 - B. No
18. Have you ever **seriously** thought about killing yourself?
- A. Yes
 - B. No
19. Have you ever made a **plan** about how you would kill yourself?
- A. Yes
 - B. No
20. Have you ever **tried** to kill yourself?
- A. Yes
 - B. No

The next 3 questions ask about cigarette smoking.

21. Have you ever smoked a cigarette, even one or two puffs?
- A. Yes
 - B. No
22. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
23. Does anyone who lives with you smoke cigarettes?
- A. Yes
 - B. No

32. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 years old
 - D. 10 years old
 - E. 11 years old
 - F. 12 years old
 - G. 13 years old or older

The next question asks about the use of prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it. For this question, count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

33. Have you ever taken **prescription pain medicine** without a doctor's prescription or differently than how a doctor told you to use it?
- A. Yes
 - B. No

The next 2 questions ask about the use of over-the-counter drugs to get high. For these questions, count drugs such as Tylenol, Advil, cough medicine, cold medicine, and sleep aids.

34. During your life, how many times have you taken an **over-the-counter drug** to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
35. During the past 30 days, how many times did you take an **over-the-counter drug** to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next question asks about sexual intercourse.

36. Have you ever had sexual intercourse?
- A. Yes
 - B. No

The next question asks about body weight.

37. Which of the following are you trying to do about your weight?
- A. **Lose** weight
 - B. **Gain** weight
 - C. **Stay** the same weight
 - D. I am **not trying to do anything** about my weight

The next 2 questions ask about food and drinks.

38. What type of water do you drink most often? (Select only **one** response.)
- A. I do not drink water
 - B. Bottled water purchased from a store
 - C. Carbonated water (seltzer, sparkling water, club water, or soda stream) in either a bottle, can, or glass
 - D. Tap water or water directly from the faucet or bubbler without a filter on it
 - E. Water from a faucet, refrigerator, or pitcher with a filter on it
 - F. Some other type of water
39. During the past 30 days, how often did you go hungry because there was not enough food in your home?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

48. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
 - B. 5 hours
 - C. 6 hours
 - D. 7 hours
 - E. 8 hours
 - F. 9 hours
 - G. 10 or more hours
49. During the past 30 days, where did you usually sleep?
- A. In my parent's or guardian's home
 - B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - C. In a shelter or emergency housing
 - D. In a motel or hotel
 - E. In a car, park, campground, or other public place
 - F. I do not have a usual place to sleep
 - G. Somewhere else
50. During the past 12 months, how would you describe your grades in school?
- A. Mostly A's
 - B. Mostly B's
 - C. Mostly C's
 - D. Mostly D's
 - E. Mostly F's
 - F. None of these grades
 - G. Not sure

The next 2 questions ask about other experiences you may have had during your life.

51. Have you ever lived with someone who was having a problem with alcohol or drug use?
- A. Yes
 - B. No
52. Have you ever lived with someone who was depressed, mentally ill, or suicidal?
- A. Yes
 - B. No

The next 4 questions ask about social norms. Social norms are what you believe concerning the use of the following substances by your peers. Remember the question is asking you your thoughts on your peers' usage in your school.

53. Do you agree or disagree that youth at your school drink alcohol?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree
54. Do you agree or disagree that youth at your school use tobacco products?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree
55. Do you agree or disagree that youth at your school use electronic vapor products?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree
56. Do you agree or disagree that youth at your school use marijuana or marijuana products?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree

**This is the end of the survey.
Thank you very much for your help.**

RHODE ISLAND YOUTH RISK BEHAVIOR SURVEY (YRBS)

High School Survey Frequently Asked Questions

Why is the survey being done?

RIDOH is collecting data through a survey called the Youth Risk Behavior Survey (YRBS). The purpose is to focus on behaviors that cause the most serious health problems. The results from the survey help identify what health issues are most problematic and what behaviors are no longer a problem. The survey also allows us to see how Rhode Island high school students compare with youth in other states and the nation.

How long will it take to complete the survey?

The survey is completed during one class period and contains 98 multiple-choice questions.

Are sensitive questions asked?

Yes, some questions are sensitive, however all answers remain anonymous. Questions about tobacco, drug use, injury questions related to weapon carrying and dating violence, bullying, suicide attempts, and sexual behavior may be considered sensitive issues. The only way to learn if youth are at risk is to ask questions about these behaviors. Questions are written in a direct but sensitive way.

Can I see the questions that will be asked?

Yes, a copy of the survey is posted at <http://www.health.ri.gov/yrbs>.

What if my child or I would like to learn about resources for youth about these topics?

After taking the survey, every child that participates will receive a resource sheet that lists organizations that can provide information and support to youth. A copy of the resource sheet will be at your child's school for your review as well.

Does the survey have broad state and national support?

Yes, the survey has been successfully administered every other year in Rhode Island high schools since 1997 and in middle schools since 2007 with continued support of national, state, and local organizations and educational leadership.



TO LEARN MORE VISIT:

<http://www.health.ri.gov/programs/YRBS>

OR CONTACT

Karine Monteiro, Rhode Island Department of Health,
Karine.Monteiro@health.ri.gov
401-222-5115 for any questions about the survey

RHODE ISLAND YOUTH RISK BEHAVIOR SURVEY (YRBS)

A

High School Survey Parent Permission Form

Your child's school is taking part in the Youth Risk Behavior Survey (YRBS) conducted by the Rhode Island Department of Health (RIDOH). The survey will collect information about the health risk behaviors of students in grades 9 through 12.

- Students will be asked to complete a web survey that takes about 35 minutes.
- Completing this web survey poses little to no risk to your child.
- Survey procedures have been designed to protect your child's privacy. Students will not put their names on the survey.
- Since the child does not put his/her name on the survey, no class or student will ever be mentioned by name in a report of the results.
- Your child will get no benefit right away from taking part in the survey. However, the results of this survey will help children in the future by influencing health and safety programs.

We would like all selected students to take part in the survey, but it is your decision and the survey is voluntary. No action will be taken against you or your child if your child does not take the survey. Students can skip any question that they do not want to answer or can stop taking the survey at any point. If you would like to see the survey, it is posted on RIDOH's website: <http://www.health.ri.gov/yrbs>.

Please read the section below and check one box. Then, sign the section below **and return it to the school within three days.**

If you have additional questions about the survey that your child's teacher or principal cannot answer, please contact Karine Monteiro, RIDOH's YRBS Coordinator, at **401-222-5115**.

Thank you for your cooperation.

.....
Please complete this section of the form.

Print Student's Name: _____ Grade: _____

Name of school: _____

I have read this form and know what the survey is about.

Please check one box:

- YES, my child may take part in this survey.
- NO, my child DOES NOT have my permission to participate.

Parent's Signature: _____

Telephone Number: _____ Date: _____



2023 Rhode Island High School Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

9. Do you have any long-term emotional problems or learning disabilities? (Long-term means 6 months or more.)
- A. Yes
 - B. No
 - C. Not sure
10. A person's appearance, style, dress, or the way they walk or talk may affect how people describe them. How do you think other people at school would describe you?
- A. Very feminine
 - B. Mostly feminine
 - C. Somewhat feminine
 - D. Equally feminine and masculine
 - E. Somewhat masculine
 - F. Mostly masculine
 - G. Very masculine

The next 7 questions ask about safety.

11. How often do you wear a seat belt when **riding** in a car driven by someone else?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
12. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been drinking alcohol**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
13. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been using marijuana in any form**, such as edibles, dabs, joints, or electronic vapor products?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

14. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been using marijuana in any form**, such as edibles, dabs, joints, or electronic vapor products?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but not when I had been using marijuana
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
15. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been drinking alcohol**?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but not when I had been drinking alcohol
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
16. During the past 30 days, on how many days did you **text or e-mail while driving** a car or other vehicle?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. I drove a car or other vehicle, but did not text or e-mail while driving
 - C. 1 or 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 to 29 days
 - H. All 30 days
17. During the past 30 days, on how many days did you **talk on a cell phone while driving** a car or other vehicle?
- A. I did not drive a car or other vehicle during the past 30 days
 - B. 0 days
 - C. 1 or 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 to 29 days
 - H. All 30 days

27. During your life, how often have you felt that you were treated badly or unfairly because you are or people think you are lesbian, gay, bisexual, transgender, or questioning? This could include being treated badly because of who you are sexually attracted to or because you express your gender in a way that is different from what people expect.
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

28. During the past 12 months, have you ever been bullied **on school property**?
- A. Yes
 - B. No
29. During the past 12 months, have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No
30. During the past 12 months, have you ever bullied someone on **school property**?
- A. Yes
 - B. No
31. During the past 12 months, have you ever **electronically** bullied someone? (Count bullying through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next 4 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

32. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
 - B. No
33. During the past 12 months, did you ever **seriously** consider attempting suicide?
- A. Yes
 - B. No
34. During the past 12 months, did you make a plan about how you would attempt suicide?
- A. Yes
 - B. No
35. During the past 12 months, how many times did you actually attempt suicide?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 5 questions ask about cigarette smoking.

36. Have you ever smoked a cigarette, even one or two puffs?
- A. Yes
 - B. No
37. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days

45. What is the **main** reason you have used electronic vapor products? (Select only **one** response.)
- A. I have never used an electronic vapor product
 - B. Friend or family member used them
 - C. To get a high or buzz from nicotine
 - D. I was feeling anxious, stressed, or depressed
 - E. I was curious about them
 - F. They are less harmful than other forms of tobacco
 - G. They are available in flavors, such as mint, candy, fruit, or chocolate
 - H. I used them for some other reason
46. During the past 12 months, did you ever try to **quit** using electronic vapor products?
- A. I did not use electronic vapor products during the past 12 months
 - B. Yes
 - C. No

The next 2 questions ask about other tobacco products.

47. During the past 30 days, on how many days did you use **chewing tobacco, snuff, dip, snus, or dissolvable tobacco products**, such as Copenhagen, Grizzly, Skoal, Camel Snus, or Velo Nicotine Lozenges? (Do **not** count any electronic vapor products.)
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
48. During the past 30 days, on how many days did you smoke **cigars, cigarillos, or little cigars**, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days

The next 4 questions ask about drinking alcohol. This includes drinking beer, wine, flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

49. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
50. During the past 30 days, on how many days did you have at least one drink of alcohol?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
51. During the past 30 days, on how many days did you have **4** or more drinks of alcohol in a row, that is, within a couple of hours (if you are **female**) or **5** or more drinks of alcohol in a row, that is, within a couple of hours (if you are **male**)?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 to 5 days
 - E. 6 to 9 days
 - F. 10 to 19 days
 - G. 20 or more days

59. During your life, how many times have you used **heroin** (also called smack, junk, or China White)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
60. During your life, how many times have you used **ecstasy** (also called MDMA or Molly)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next 2 questions ask about the use of over-the-counter drugs to get high. For these questions, count drugs such as Tylenol, Advil, cough medicine, cold medicine, and sleep aids.

61. During your life, how many times have you taken an **over-the-counter drug** to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
62. During the past 30 days, how many times did you take an **over-the-counter drug** to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next 6 questions ask about sexual behavior.

63. Have you ever had sexual intercourse?
- A. Yes
 - B. No

64. During the past 3 months, with how many people did you have sexual intercourse?
- A. I have never had sexual intercourse
 - B. I have had sexual intercourse, but not during the past 3 months
 - C. 1 person
 - D. 2 people
 - E. 3 people
 - F. 4 people
 - G. 5 people
 - H. 6 or more people
65. Did you drink alcohol or use drugs before you had sexual intercourse the **last time**?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No
66. The **last time** you had sexual intercourse, did you or your partner use a condom?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No
67. The **last time** you had sexual intercourse with an opposite-sex partner, what **one** method did you or your partner use to **prevent pregnancy**? (Select only **one** response.)
- A. I have never had sexual intercourse with an opposite-sex partner
 - B. No method was used to prevent pregnancy
 - C. Birth control pills (Do **not** count emergency contraception such as Plan B or the "morning after" pill.)
 - D. Condoms
 - E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
 - F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)
 - G. Withdrawal or some other method
 - H. Not sure
68. During your life, with whom have you had sexual contact?
- A. I have never had sexual contact
 - B. Females
 - C. Males
 - D. Females and males

The next question asks about social media, such as Instagram, Tik Tok, Snapchat, and Twitter.

76. How often do you use social media?
- A. I do not use social media
 - B. A few times a month
 - C. About once a week
 - D. A few times a week
 - E. About once a day
 - F. Several times a day
 - G. About once an hour
 - H. More than once an hour

The next 16 questions ask about other health-related topics.

77. During the past 12 months, have you been tested for a sexually transmitted disease (STD) other than HIV, such as chlamydia or gonorrhea?
- A. Yes
 - B. No
 - C. Not sure
78. Have you ever been taught in school about the benefits of not having sexual intercourse to prevent pregnancy and sexually transmitted diseases (STDs)?
- A. Yes
 - B. No
 - C. Not sure
79. Have you ever been taught about AIDS or HIV infection in school?
- A. Yes
 - B. No
 - C. Not sure
80. Have you ever had sex education in school?
- A. Yes
 - B. No
 - C. Not sure

81. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure
82. During the past 12 months, how many times have your teeth or mouth been painful or sore?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times
83. During the past 12 months, how often were you self-conscious or embarrassed because of your teeth or mouth?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
84. When you feel sad, empty, hopeless, angry, or anxious, how often do you get the kind of help you need?
- A. I do not feel sad, empty, hopeless, angry, or anxious
 - B. Never
 - C. Rarely
 - D. Sometimes
 - E. Most of the time
 - F. Always
85. During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 4 questions ask about social norms. Social norms are what you believe concerning the use of the following substances by your peers. Remember the question is asking you your thoughts on your peers' usage in your school.

96. Do you agree or disagree that youth at your school drink alcohol?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree
97. Do you agree or disagree that youth at your school use tobacco products?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree

98. Do you agree or disagree that youth at your school use electronic vapor products?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree
99. Do you agree or disagree that youth at your school use marijuana or marijuana products?
- A. Strongly agree
 - B. Agree
 - C. Not sure
 - D. Disagree
 - E. Strongly disagree

**This is the end of the survey.
Thank you very much for your help.**

| Type of General Communication sent to Families | Frequency | Location |
|--|-------------------|--|
| K-8 Principal/School Updates- Emails | Weekly/BiWeekly | All Elementary Schools and Middle School |
| 9-12 Principal/School Updates- Emails | Monthly/Quarterly | Chariho High School and CALA |
| Attendance Calls | Daily | All Schools Daily |
| Classroom Teacher Emails | As needed | Schools I.e. reminders, |
| Clubs/Athletic reminders/After School/Before School Programs | As needed | All Schools |
| District E-Updates | Monthly | District |
| Important reminders/Messages | As needed | School Opening, Weather, Budget, Registration, Artessy, Graduation, Safety Drills/Concerns, Special Events |



ENCLOSURE **DF-1**
Chariho Regional School District
Office of the Director of Administration & Finance



455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.

CATHERINE GIUSTI
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

JODI BROCK
Asst. Director of Administration & Finance

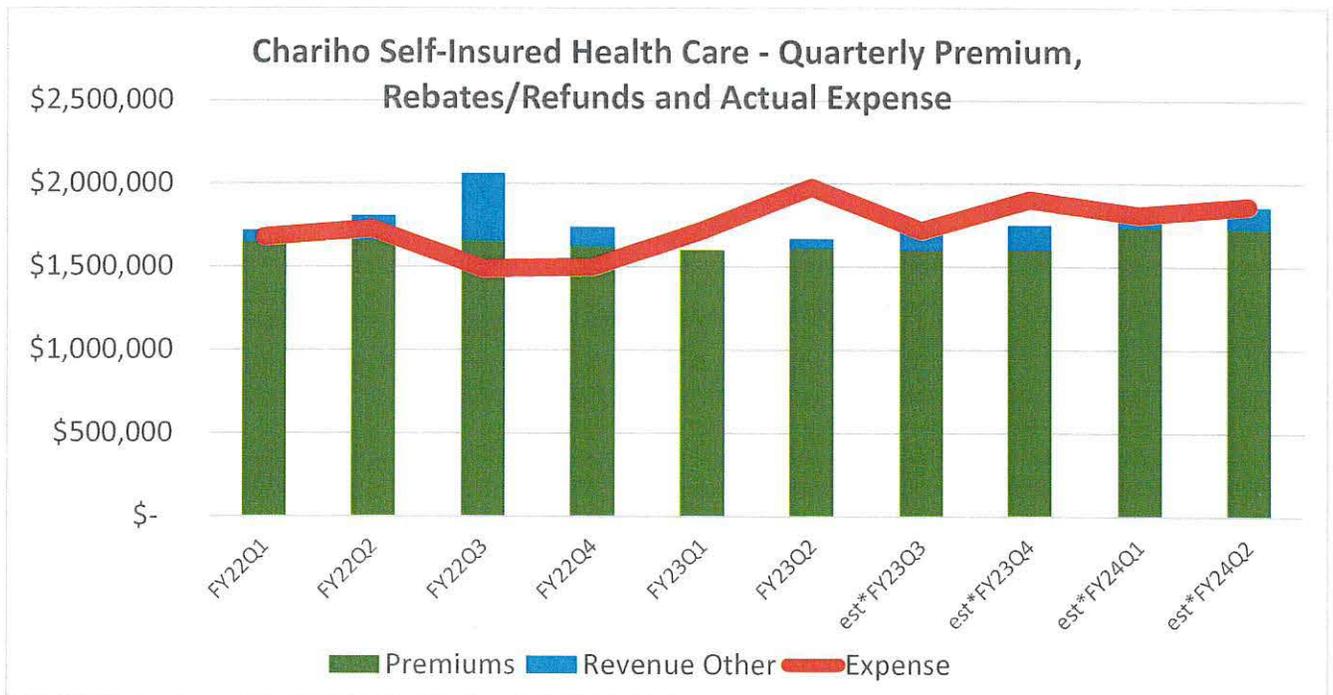
To: Gina Picard
From: Ned Draper
Date: February 3, 2023

Subject: Self-Insured Health Care Premiums and Cost estimates for FY22-FY24 first two quarters

Per conversations during the budget process there appeared to be confusion regarding how our health care is budgeted and how expense results can be so much more favorable than our premium payments. Please find attached a graph of the FY22 results by quarter, and year to date actual and estimated for the first two quarters of FY24. In summary our health care is serviced by three basic categories:

1. Premiums – much like fully insured models we estimate rates with Blue Cross
2. Rebates/refunds – because we are self-insured pharmacy rebates and stop loss reimbursement is paid directly to us, not an insurance company
3. Expense – actual out of pocket cost to the district for health care

As noted in meetings our experience in FY21 and FY22 was favorable as Covid pandemic limited health care utilization. Two years of zero increase and fund balance growth (shows as lower than budget in fiscal reports) was the result. Next year we expect a return to ‘normal’.



The Chariho Regional School District does not discriminate on the basis of age, sex, marital status, race, religion, genetic information, national origin, color, political affiliation, veteran status, sexual orientation, gender identity or expression, or disability in accordance with applicable law.



Chariho Regional School District Office of the Director of Administration & Finance

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CATHERINE GIUSTI
School Committee Chairperson

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Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

JODI BROCK
Asst. Director of Administration & Finance

To: Gina Picard

From: Ned Draper

Date: January 26, 2023

Subject: Chariho Regional School District transportation cost and Governor's recommended budget submission.

Per attached summary spreadsheet the revenue anticipated for Chariho and other regional student transportation is provided (Regional Transportation Categorical column).

The funding of the regional transportation portion of the budget, roughly \$7.15 million is governed by [Rhode Island General Law – Title 16, Chapter 7.2-6](#). This section is referred to as the 'Education Equity and Property Tax Relief Act' and governs state funding of education. Regional transportation aid was discussed at the Chariho School Committee Omnibus meeting of January 18th. Representative Brian Kennedy, Senators Elaine Morgan, Victoria Gu and Representatives Megan Cotter and Tina Spears were in attendance for discussions.

The state, through legislative approval, provides offsetting revenue sources for transportation. One portion is to incentivize regional school participation and supports in district bussing, the other is non-public support.

The state revenue portion on the attached table refers Regional Transportation Categorical Aid (RTC) item. The formula to provide RTC is very direct; take the confirmed regional school district spending on transportation and fifty percent is the responsibility of the local district funding and the remaining half is state funded. This share is prorated if the state chooses to underfund the account.

The Governor's FY23 RTC for Chariho is \$2,612,305. The RTC funding is the full measure for Chariho consistent with state law as presented.

We ask for continued legislative support to ensure the statute designated funding remain in place.

Thank you.

FY 2024 Governor Recommended Education Aid *

1/19/2023

- Projections are being provided for LEA budget planning purposes and are subject to the availability of funds, changes based on data updates, and General Assembly approval.

| | A | B | C | D | E | A+B+C+D+E=F | G | H | F+G+H=I | |
|------------------|---------------------------|----------------------|---|---|------------------------|-----------------------------|--|--|---------------------------|------------------------------------|
| LEA | FY 2024 Formula Aid | Group Home Aid | High-Cost Special Ed. Categorical | Regional Transportation Categorical | PSOC Density Aid | FY 2024 Education Aid | Non-Public Transportation Offset | Multilingual Learner Categorical | FY 2024 Gov Rec Aid | \$ Change from FY 23 Enacted |
| BARRINGTON | \$10,263,947 | \$0 | \$321,362 | \$0 | \$0 | \$10,585,309 | \$290,714 | \$8,678 | \$10,884,701 | \$2,056,095 |
| BURRILLVILLE | \$13,803,280 | \$0 | \$260,472 | \$0 | \$0 | \$14,063,752 | \$19,210 | \$5,137 | \$14,088,099 | (\$322,019) |
| CENTRAL FALLS | \$50,162,617 | \$0 | \$165,251 | \$0 | \$0 | \$50,327,868 | \$61,119 | \$1,255,669 | \$51,644,656 | \$2,011,238 |
| CHARIHO | \$0 | \$0 | \$162,124 | \$2,612,305 | \$0 | \$2,774,429 | \$387,444 | \$4,469 | \$3,166,342 | \$759,330 |
| CHARLESTOWN | \$1,404,973 | \$0 | \$0 | \$0 | \$0 | \$1,404,973 | \$0 | \$0 | \$1,404,973 | \$63,283 |
| COVENTRY | \$25,888,811 | \$74,889 | \$252,384 | \$0 | \$0 | \$26,216,084 | \$48,226 | \$8,184 | \$26,272,494 | \$1,173,596 |
| CRANSTON | \$72,408,184 | \$0 | \$313,414 | \$0 | \$0 | \$72,721,598 | \$634,759 | \$444,357 | \$73,800,714 | \$1,645,766 |
| CUMBERLAND | \$23,841,395 | \$0 | \$142,677 | \$0 | \$0 | \$23,984,072 | \$35,542 | \$51,031 | \$24,070,645 | \$1,807,076 |
| EAST GREENWICH | \$5,382,884 | \$0 | \$359,028 | \$0 | \$0 | \$5,741,912 | \$111,409 | \$3,087 | \$5,856,408 | \$1,014,532 |
| EAST PROVIDENCE | \$36,494,072 | \$458,072 | \$602,820 | \$0 | \$0 | \$37,554,964 | \$3,004 | \$104,930 | \$37,662,898 | (\$486,486) |
| FOSTER | \$1,160,017 | \$0 | \$0 | \$0 | \$0 | \$1,160,017 | \$0 | \$0 | \$1,160,017 | \$22,667 |
| GLOCESTER | \$2,746,401 | \$0 | \$0 | \$0 | \$0 | \$2,746,401 | \$0 | \$0 | \$2,746,401 | \$194,608 |
| HOPKINTON | \$6,390,279 | \$0 | \$0 | \$0 | \$0 | \$6,390,279 | \$0 | \$0 | \$6,390,279 | \$564,248 |
| JAMESTOWN | \$340,995 | \$0 | \$411,660 | \$0 | \$0 | \$752,655 | \$0 | \$161 | \$752,816 | \$361,154 |
| JOHNSTON | \$21,302,344 | \$0 | \$484,175 | \$0 | \$0 | \$21,786,519 | \$167,003 | \$97,754 | \$22,051,276 | \$1,331,150 |
| LINCOLN | \$16,717,490 | \$83,789 | \$57,788 | \$0 | \$0 | \$16,859,067 | \$0 | \$20,511 | \$16,879,578 | (\$175,611) |
| LITTLE COMPTON | \$362,903 | \$0 | \$0 | \$0 | \$0 | \$362,903 | \$0 | \$0 | \$362,903 | (\$85,974) |
| MIDDLETOWN | \$7,816,203 | \$0 | \$85,205 | \$0 | \$0 | \$7,901,408 | \$0 | \$43,528 | \$7,944,936 | (\$531,451) |
| NARRAGANSETT | \$2,203,141 | \$0 | \$41,300 | \$0 | \$0 | \$2,244,441 | \$0 | \$359 | \$2,244,800 | (\$26,478) |
| NEW SHOREHAM | \$158,816 | \$0 | \$0 | \$0 | \$0 | \$158,816 | \$0 | \$961 | \$159,777 | (\$81,015) |
| NEWPORT | \$15,181,522 | \$76,500 | \$22,488 | \$0 | \$0 | \$15,280,510 | \$0 | \$169,394 | \$15,449,904 | (\$249,048) |
| NORTH KINGSTOWN | \$11,443,328 | \$0 | \$96,007 | \$0 | \$0 | \$11,539,335 | \$0 | \$18,041 | \$11,557,376 | \$9,543 |
| NORTH PROVIDENCE | \$27,045,012 | \$119,386 | \$563,240 | \$0 | \$0 | \$27,727,638 | \$164,940 | \$163,515 | \$28,056,093 | (\$167,754) |
| NORTH SMITHFIELD | \$7,277,181 | \$0 | \$109,291 | \$0 | \$0 | \$7,386,472 | \$27,523 | \$5,157 | \$7,419,152 | \$885,295 |
| PAWTUCKET | \$96,133,160 | \$79,743 | \$271,459 | \$0 | \$0 | \$96,484,362 | \$243,621 | \$1,115,690 | \$97,843,673 | (\$1,301,534) |
| PORTSMOUTH | \$2,928,976 | \$275,950 | \$291,573 | \$0 | \$0 | \$3,496,499 | \$0 | \$715 | \$3,497,214 | (\$275,031) |
| PROVIDENCE | \$271,985,902 | \$138,359 | \$1,016,866 | \$0 | \$0 | \$273,141,127 | \$502,097 | \$6,603,012 | \$280,246,236 | \$2,322,873 |
| RICHMOND | \$5,967,425 | \$0 | \$0 | \$0 | \$0 | \$5,967,425 | \$0 | \$0 | \$5,967,425 | \$552,571 |

FY 2024 Governor Recommended Education Aid *

1/19/2023

- Projections are being provided for LEA budget planning purposes and are subject to the availability of funds, changes based on data updates, and General Assembly approval.

| LEA | A | B | C | D | E | A+B+C+D+E=F | ** | *** | F+G+H=I | \$ Change from FY 23 Enacted |
|--------------------------|---------------------|----------------|-----------------------------------|-------------------------------------|------------------|-----------------------|----------------------------------|----------------------------------|---------------------|------------------------------|
| | FY 2024 Formula Aid | Group Home Aid | High-Cost Special Ed. Categorical | Regional Transportation Categorical | PSOC Density Aid | FY 2024 Education Aid | Non-Public Transportation Offset | Multilingual Learner Categorical | FY 2024 Gov Rec Aid | |
| SCITUATE | \$3,520,931 | \$0 | \$0 | \$0 | \$0 | \$3,520,931 | \$72,134 | \$553 | \$3,593,618 | \$989,741 |
| SMITHFIELD | \$8,631,587 | \$73,562 | \$37,065 | \$0 | \$0 | \$8,742,214 | \$62,344 | \$6,432 | \$8,810,990 | \$1,529,555 |
| SOUTH KINGSTOWN | \$5,265,261 | \$0 | \$330,146 | \$0 | \$0 | \$5,595,407 | \$105,682 | \$4,009 | \$5,705,098 | \$564,775 |
| TIVERTON | \$6,281,862 | \$0 | \$638,908 | \$0 | \$0 | \$6,920,770 | \$0 | \$2,746 | \$6,923,516 | (\$313,253) |
| WARWICK | \$43,937,432 | \$248,975 | \$874,364 | \$0 | \$0 | \$45,060,771 | \$26,207 | \$56,795 | \$45,143,773 | \$3,270,496 |
| WEST WARWICK | \$34,002,767 | \$0 | \$63,811 | \$0 | \$0 | \$34,066,578 | \$47,924 | \$64,229 | \$34,178,731 | \$2,055,646 |
| WESTERLY | \$8,266,825 | \$0 | \$313,789 | \$0 | \$0 | \$8,580,614 | \$0 | \$13,191 | \$8,593,805 | \$214,268 |
| WOONSOCKET | \$80,455,255 | \$0 | \$328,554 | \$0 | \$0 | \$80,783,809 | \$31,673 | \$730,710 | \$81,546,192 | \$9,017,375 |
| BRISTOL-WARREN REGIONAL | \$11,480,962 | \$100,921 | \$368,357 | \$1,915,083 | \$0 | \$13,865,323 | \$433,501 | \$13,590 | \$14,312,414 | \$304,096 |
| BRISTOL | \$4,958,098 | | | | | | | | | |
| WARREN | \$6,522,864 | | | | | | | | | |
| EXETER-W. GREEN REGIONAL | \$4,986,858 | \$110,250 | \$260,714 | \$1,749,593 | \$0 | \$7,107,415 | \$0 | \$2,333 | \$7,109,748 | \$896,094 |
| EXETER | \$2,664,878 | | | | | | | | | |
| WEST GREENWICH | \$2,321,980 | | | | | | | | | |
| FOSTER-GLOC REGIONAL | \$5,639,025 | \$0 | \$0 | \$877,546 | \$0 | \$6,516,571 | \$0 | \$0 | \$6,516,571 | \$555,388 |
| FOSTER | \$1,922,966 | | | | | | | | | |
| GLOCESTER | \$3,716,059 | | | | | | | | | |
| Subtotal District Aid | \$949,280,023 | \$1,840,396 | \$9,246,292 | \$7,154,527 | \$0 | \$967,521,238 | \$3,476,076 | \$11,018,928 | \$982,016,242 | \$32,156,805 |
| ACHIEVEMENT FIRST | \$38,196,944 | \$0 | \$0 | \$0 | \$0 | \$38,196,944 | \$0 | \$445,381 | \$38,642,325 | \$10,703,465 |
| BEACON | \$4,224,216 | \$0 | \$0 | \$0 | \$0 | \$4,224,216 | \$0 | \$14,244 | \$4,238,460 | \$385,888 |
| BLACKSTONE ACADEMY | \$4,423,049 | \$0 | \$0 | \$0 | \$0 | \$4,423,049 | \$0 | \$30,291 | \$4,453,340 | \$23,914 |
| BLACKSTONE VALLEY PREP | \$23,624,466 | \$0 | \$6,625 | \$0 | \$0 | \$23,631,091 | \$0 | \$226,523 | \$23,857,614 | \$733,212 |
| CHARETTE | \$2,322,959 | \$0 | \$0 | \$0 | \$0 | \$2,322,959 | \$0 | \$19,316 | \$2,342,275 | \$153,377 |
| COMPASS | \$689,510 | \$0 | \$0 | \$0 | \$0 | \$689,510 | \$0 | \$0 | \$689,510 | \$54,161 |
| EXCEL ACADEMY | \$3,747,652 | \$0 | \$0 | \$0 | \$0 | \$3,747,652 | \$0 | \$0 | \$3,747,652 | \$2,279,060 |
| GREENE SCHOOL | \$1,670,645 | \$0 | \$0 | \$0 | \$0 | \$1,670,645 | \$0 | \$4,269 | \$1,674,914 | \$135,139 |
| HIGHLANDER | \$7,411,248 | \$0 | \$0 | \$0 | \$0 | \$7,411,248 | \$0 | \$110,519 | \$7,521,767 | (\$124,137) |
| HOPE ACADEMY | \$4,155,685 | \$0 | \$0 | \$0 | \$0 | \$4,155,685 | \$0 | \$57,613 | \$4,213,298 | \$349,981 |
| INTERNATIONAL | \$3,930,416 | \$0 | \$0 | \$0 | \$0 | \$3,930,416 | \$0 | \$102,601 | \$4,033,017 | (\$114,100) |

FY 2024 Governor Recommended Education Aid *

1/19/2023

- Projections are being provided for LEA budget planning purposes and are subject to the availability of funds, changes based on data updates, and General Assembly approval.

| LEA | A | B | C | D | E | A+B+C+D+E=F | ** | *** | F+G+H=I | \$ Change from FY 23 Enacted |
|----------------------|---------------------|----------------|-----------------------------------|-------------------------------------|------------------|-----------------------|----------------------------------|----------------------------------|---------------------|------------------------------|
| | FY 2024 Formula Aid | Group Home Aid | High-Cost Special Ed. Categorical | Regional Transportation Categorical | PSOC Density Aid | FY 2024 Education Aid | Non-Public Transportation Offset | Multilingual Learner Categorical | FY 2024 Gov Rec Aid | |
| KINGSTON HILL | \$1,023,534 | \$0 | \$0 | \$0 | \$0 | \$1,023,534 | \$0 | \$182 | \$1,023,716 | \$69,130 |
| LEARNING COMM | \$8,053,118 | \$0 | \$50,382 | \$0 | \$0 | \$8,103,500 | \$0 | \$221,145 | \$8,324,645 | \$456,205 |
| NEW ENG LABORERS | \$1,633,247 | \$0 | \$0 | \$0 | \$0 | \$1,633,247 | \$0 | \$15,302 | \$1,648,549 | \$184,659 |
| NOWELL ACADEMY | \$2,225,067 | \$0 | \$0 | \$0 | \$0 | \$2,225,067 | \$0 | \$38,131 | \$2,263,198 | \$285,125 |
| NUESTRO MUNDO | \$4,277,816 | \$0 | \$0 | \$0 | \$0 | \$4,277,816 | \$0 | \$42,698 | \$4,320,514 | \$1,713,031 |
| NURSES INSTITUTE | \$5,683,137 | \$0 | \$0 | \$0 | \$0 | \$5,683,137 | \$0 | \$31,972 | \$5,715,109 | \$870,883 |
| PAUL CUFFEE | \$10,453,905 | \$0 | \$10,249 | \$0 | \$0 | \$10,464,154 | \$0 | \$94,547 | \$10,558,701 | \$286,444 |
| PROVIDENCE PREP | \$3,552,512 | \$0 | \$0 | \$0 | \$0 | \$3,552,512 | \$0 | \$13,216 | \$3,565,728 | \$1,136,551 |
| RISE MAYORAL | \$5,644,541 | \$0 | \$0 | \$0 | \$0 | \$5,644,541 | \$0 | \$19,949 | \$5,664,490 | \$1,265,249 |
| SEGUE INSTITUTE | \$5,536,907 | \$0 | \$0 | \$0 | \$0 | \$5,536,907 | \$0 | \$65,970 | \$5,602,877 | \$1,059,466 |
| SOUTHSIDE | \$1,898,007 | \$0 | \$0 | \$0 | \$0 | \$1,898,007 | \$0 | \$11,183 | \$1,909,190 | \$67,731 |
| TIMES2 ACADEMY | \$9,016,325 | \$0 | \$0 | \$0 | \$0 | \$9,016,325 | \$0 | \$65,064 | \$9,081,389 | \$18,930 |
| TRINITY | \$2,839,549 | \$0 | \$0 | \$0 | \$0 | \$2,839,549 | \$0 | \$24,399 | \$2,863,948 | \$220,502 |
| VILLAGE GREEN | \$2,734,300 | \$0 | \$0 | \$0 | \$0 | \$2,734,300 | \$0 | \$12,097 | \$2,746,397 | \$165,744 |
| Subtotal Charter Aid | \$158,968,755 | \$0 | \$67,256 | \$0 | \$0 | \$159,036,011 | \$0 | \$1,666,612 | \$160,702,623 | \$22,379,610 |
| DAVIES C&T | \$15,892,211 | \$0 | \$0 | \$0 | \$0 | \$15,892,211 | \$0 | \$12,037 | \$15,904,248 | \$1,125,117 |
| MET CENTER | \$11,160,738 | \$0 | \$0 | \$0 | \$0 | \$11,160,738 | \$0 | \$47,601 | \$11,208,339 | \$1,394,733 |
| UCAP | \$1,769,015 | \$0 | \$0 | \$0 | \$0 | \$1,769,015 | \$0 | \$16,368 | \$1,785,383 | \$83,944 |
| YOUTH BUILD ACADEMY | \$2,709,604 | \$0 | \$0 | \$0 | \$0 | \$2,709,604 | \$0 | \$0 | \$2,709,604 | \$982,146 |
| Total | \$1,139,780,346 | \$1,840,396 | \$9,313,548 | \$7,154,527 | \$0 | \$1,158,088,817 | \$3,476,076 | \$12,761,546 | \$1,174,326,439 | \$58,122,355 |

* Does not include career and technical or early childhood, which is allocated through a separate process

** State funding for non-public transportation categorical is not paid directly to school districts and instead processed as a credit on the invoice, up to the amount for actual services

*** The Multilingual Learner funds require pre-approval from the department prior to expenditure (RIGL 16-7-2-6(g)). Funding will be released on a reimbursement basis upon receipt of the required approval.



Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



CATHERINE GIUSTI
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

JODI BROCK
Asst. Director of Administration & Finance

To: Gina Picard
From: Ned Draper
Date: January 26, 2023
Subject: Chariho Regional School District DCYF cost and RIDE updated rates

Per attached email from DCYF to the District and your reply we have two budget impacts to consider.

1. For FY23 we had anticipated 10 students at \$55K each and since the new rates are retroactive to the beginning of the school year this cost is now \$75K each, a \$20K increase resulting in a budget impact of between \$180K-\$210K (depending of days of attendance, 9 placements at present). I anticipate we will be able to cover this with our favorable state aid in FY23.
2. For FY24 an adjustment should be made to the FY24 budget adding \$200K to the DCYF placements. 10 positions are held at this time.

We ask for continued legislative support to ensure the statute designated funding remain in place.

Thank you.

Ned Draper

From: Gina Picard
Sent: Friday, January 27, 2023 1:39 PM
To: Rivas, Farah (DCYF); Ventura, Jennifer (DCYF)
Cc: Ned Draper; Jennifer Durkin; Jon M. Anderson
Subject: Re: LEA Invoice July-November 2022

Dear Ms. Ventura,

Thank you for this invoice. Based on my review the invoice you sent shows the daily rate has gone from \$150.55 to \$204.65. This is a change from \$54,950.75 to \$74,697.25 for the annual rate. As I am sure you are aware, our budget for FY 23 was based on the \$150.55 rate and changing this rate midyear is a cause for concern. I am requesting a meeting to review the formula that is being used to calculate this new rate. Please let me know when we can meet to discuss this recent change.

Thank you,
Gina Picard

*Gina M. Picard
Superintendent
Chariho Regional School District
455A Switch Road
Wood River Junction, RI 02894
Phone: (401) 364-7575*

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#LuckyToBeInChariho

From: "Rivas, Farah (DCYF)" <Farah.Rivas@dcyf.ri.gov>
Date: Thursday, January 26, 2023 at 3:22 PM
To: Gina Picard <Gina.Picard@chariho.k12.ri.us>
Cc: "Ventura, Jennifer (DCYF)" <Jennifer.Ventura@dcyf.ri.gov>
Subject: LEA Invoice July-November 2022

Good Afternoon,

Attached are the invoices with the new rates from RIDE for FY23.

Please advise to the status of these invoices by responding to this email.

Thank you!

Kind Regards,

Farah Rivas

DCYF – Management & Budget
Human Services Business Officer



Web: <https://dcyf.ri.gov>

Email: Farah.Rivas@dcyf.ri.gov

101 Friendship Street, 4th floor
Providence, RI 02903