

Business

Chariho Regional School District
2021-2022

Rhode Island Comprehensive Assessment System
(RICAS) Results
English Language Arts (ELA) & Math
Grade 3 to Grade 8

School Committee Meeting
Tuesday, December 13th, 2022

RICAS Results

Objectives

- Key Takeaways
- Data Review
 - Current and Historical District Data
 - Grade Level Comparison
 - State and District Comparison
- Taking Action
- Questions

Key Takeaways

According to the Rhode Island Department of Education (RIDE), results from 2021 assessments establish a new baseline for Rhode Island schools

- RI **did not** administer state assessments in 2020 due to the pandemic.
- **COVID-19 continues to impact most aspects of education** making it more critical to assess student performance and identify needs and priority areas.
- The **RI COVID-19 Academic Impact Report**, released in April, found significant impacts across the state, concluding that recovering to pre-pandemic levels of student achievement will require 3-5 years of accelerated learning strategies.

Key Takeaways

RICAS data indicates a decline in student performance overall across the state for ELA however, data shows a significant increase across the state in math

Chariho and RI saw less of a drop in ELA than Massachusetts and a similar increase in math.

Chariho had one of the highest participation rates in the state
99.3% participated in ELA (98.4% State)
99.6% participated in Math (97.8% State)

Overall increase of 11.9 in math and a decrease of 4.9 in ELA

Increase in Reading and Language scores; Writing is an area of focus

Key Takeaways

RICAS data indicates a decline in student performance overall across the state for ELA however, data shows a significant increase across the state in math

Hope Valley more than doubled the number of students meeting and exceeding in math (**25.7 to 53.2**)

Richmond increased **12** points in math;

Charlestown increased **11** points in math

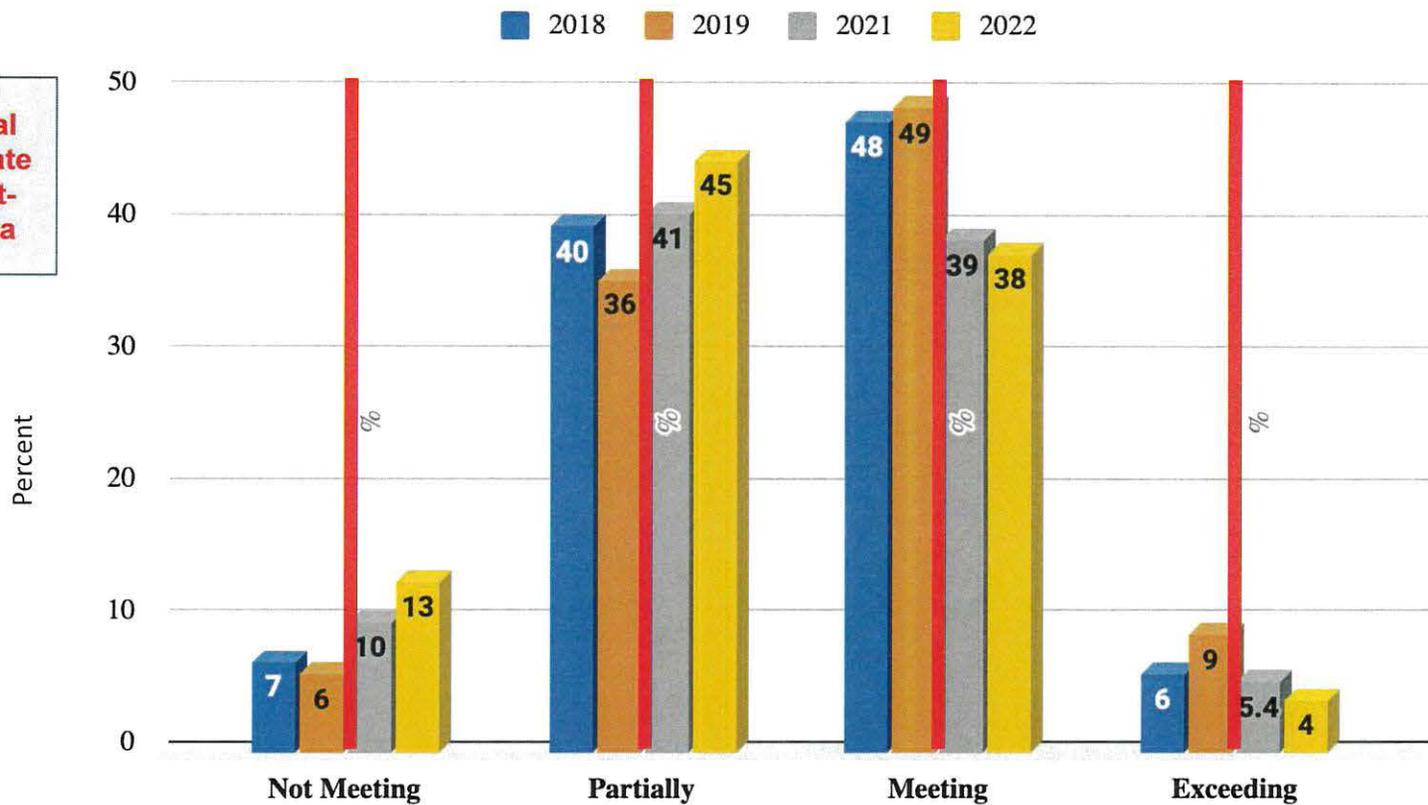
The middle school increased **12** points in math

Grade 4 students at Ashaway increased their writing by **15** points

RICAS DATA REVIEW

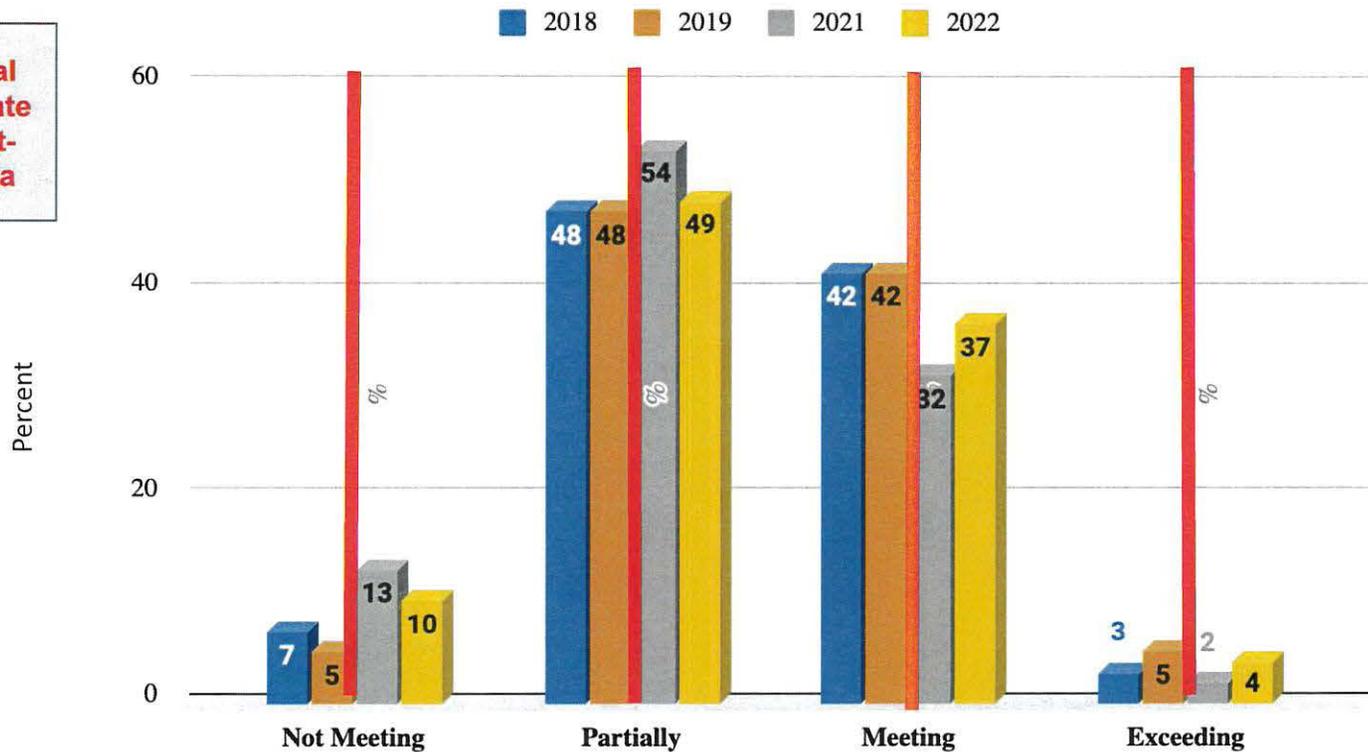
Grades 3-8 RICAS ELA

Red vertical lines separate pre- & post-COVID Data



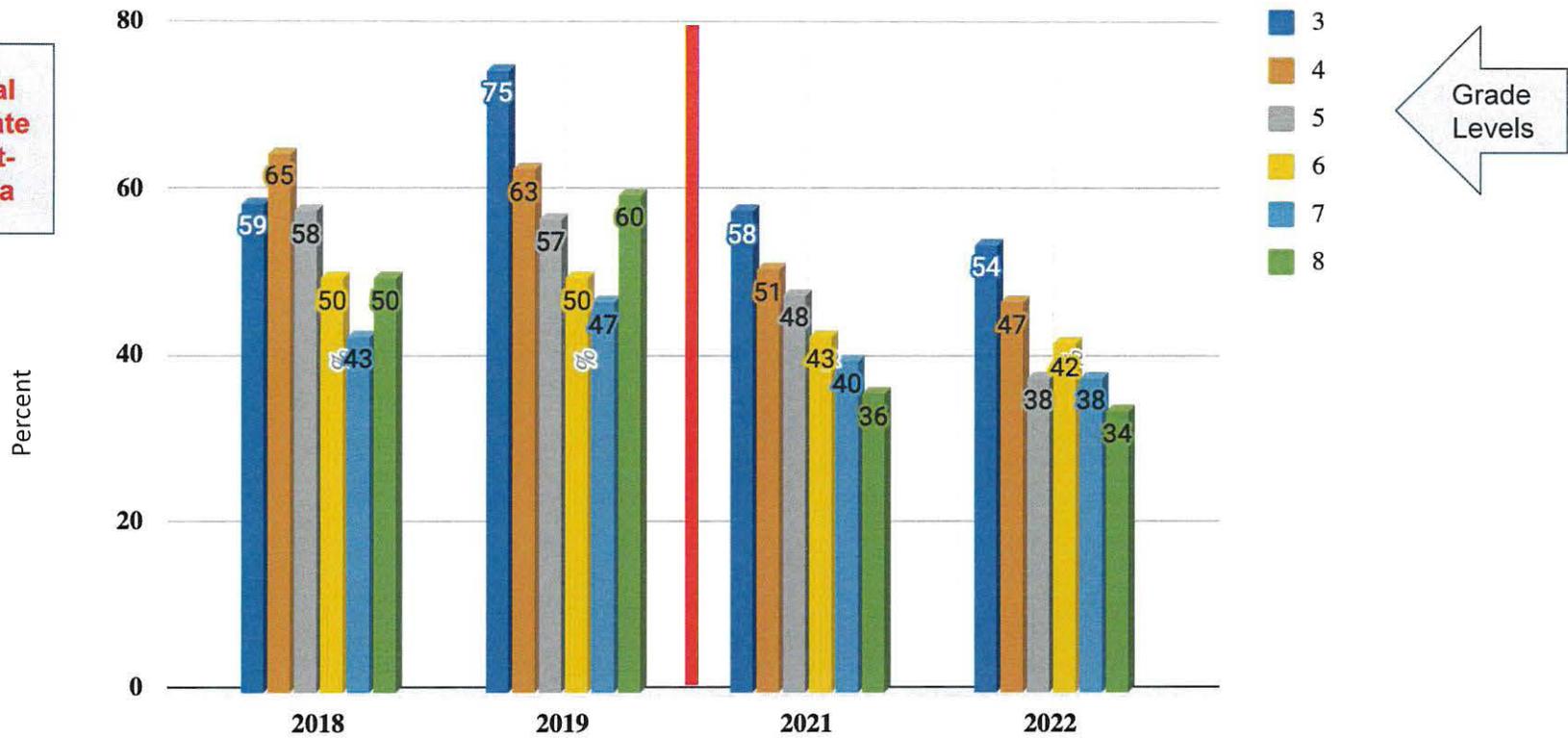
Grades 3-8 RICAS Math

Red vertical lines separate pre- & post-COVID Data



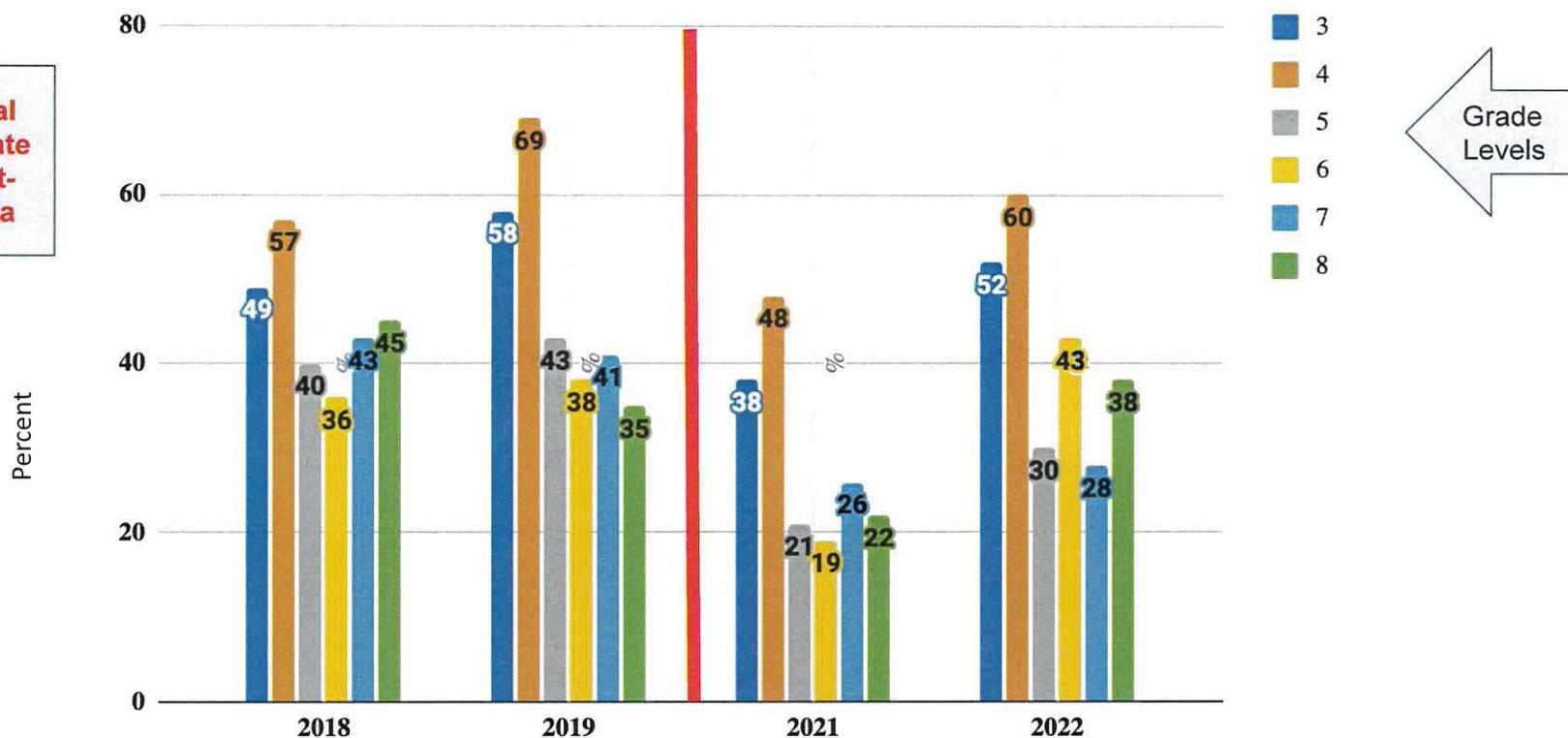
Grades 3-8 RICAS ELA Meeting & Exceeding

Red vertical lines separate pre- & post-COVID Data



Grades 3-8 RICAS Math Meeting & Exceeding

Red vertical lines separate pre- & post-COVID Data



RICAS/MCAS* Comparison - ELA

	Not Meeting	Partially Meeting	Meeting	Exceeding	Meeting and Exceeding
Chariho	13.1%	45.1%	37.7%	4.1%	41.7%
Rhode Island	24.6%	44.3%	27.1%	4%	31.1%
Massachusetts	17%	42%	35%	6%	41%

*Massachusetts Comprehensive Assessment System

RICAS/MCAS Comparison - Math

	Not Meeting	Partially Meeting	Meeting	Exceeding	Meeting and Exceeding
Chariho	10.4%	48.7%	36.6%	4.4%	41%
Rhode Island	25.8%	47.3%	24.4%	2.6%	27%
Massachusetts	17	43	33	6	39%

Taking Action

Intervention	Timeline
All K-5 teachers, reading specialists, and special educators participating in science of reading proficiency training	Ongoing
Increased focus on writing instruction	Ongoing
Build capacity and increase support related to student services	Ongoing
What I Need (WIN) Blocks - Data-driven instructional blocks of time to target students and their academic needs	Ongoing
ELA and math fellows providing embedded coaching and support to classroom teachers	Ongoing

Taking Action

Intervention	Timeline
Continue conducting Learning Walks with school leaders	Ongoing
Continue facilitating Data Chats with school leaders and school teams	Ongoing
Monthly meetings with school leaders with a focus on instructional leadership	Ongoing
Use multiple sources of data to understand student needs (School and District Level)	Ongoing

Taking Action

Intervention	Timeline
Educators are using new curricula resources and revised curriculum to strengthen core instruction	Ongoing
Provide professional development to teachers in mathematics as part of the implementation of the new curricula resources	Ongoing
Increase tutoring opportunities for students	Ongoing

Chariho Regional School District

Course Proposal

ENCLOSURE **XC-1**

Because of Program of Studies publishing deadlines, new course proposals with all attachments for the 2022-2023 school year are due to the Assistant Superintendent's office no later than October 1, 2022 after SIT review.

Name of Course: STEM: Computer Science - Robotics

Number of Credits: 0.5

Grade Level/s: 7-8

Credit Designation: Honors

CP

Not Rated

Person Submitting Proposal: Bryan Lucas/Susie Scanapieco

Date: September 14, 2022

Department: Computer Science

Proposed Implementation Date: 2023-2024

Steps:

<i>Steps:</i>	<i>Date</i>	<i>Signature</i>
1. Department Head Recommendation	10-17-22	<i>Bryan Lucas</i>
2. Consultation with Guidance		
3. STEM/Humanities Recommendation	10/17/22	<i>S. Scanapieco</i>
4. Consultation with Technology Department, if applicable	10/17/22	<i>[Signature]</i>
5. School Improvement Team Recommendation (with Principal's signature)	10/27/22	<i>[Signature]</i>
6. District Curriculum Planning Council Recommendation	12/5/22	<i>[Signature]</i>
7. Superintendent Recommendation	12/6/22	<i>[Signature]</i>
8. School Committee Approval		
Please attach any comments and concerns.		

Please develop a narrative to address the following:

- Course Description: *(Please attach a copy of the proposed curriculum or curriculum outline.)*
- Rationale for Proposal
- Standards Addressed (Please submit the relevant Common Core math and ELA standards as well)
- Impact on Other Departments
- Budgetary Considerations
- Professional Development Considerations
- Facility Considerations
- Equipment Considerations
- Other Remarks

If this is an Advanced Placement course, has the College Board given its approval?

- It is not an Advanced Placement course.

If this is a course being offered for college credit, has a college agreed to give credit?

- It is not being offered for college credit.

Please develop a narrative to address the following:

Course Description: *(Please attach a copy of the proposed curriculum or curriculum outline.)*

Sample [Curricula](#)

Preface

Introduction	2-3
Robotics Engineering Career Connections	4
Safety Information.....	5

Set Components

TETRIX® MAX R/C Robotics Set Components.....	6-15
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Lesson Plans

Activity 1 – Build the Robot, Run the Maze	16-18
Build the Robot, Run the Maze Engineering Journal Worksheet	19
Activity 2 – Wave the Flag	20
Wave the Flag Engineering Journal Worksheet.....	21
Activity 3 – Flex Your Muscles.....	22-23
Flex Your Muscles Engineering Journal Worksheet.....	24
Activity 4 – Getting Stronger	25-26
Getting Stronger Engineering Journal Worksheet.....	27
Activity 5 – Robot Waiter	28-29
Robot Waiter Engineering Journal Worksheet	30
Activity 6 – Inchworm	31-32
Inchworm Engineering Journal Worksheet.....	33
Challenge 1 – Robot Picasso	34-35
Robot Picasso Engineering Journal Worksheet.....	36
Challenge 2 – Ping-Pong Ball Smasher.....	37-38
Ping-Pong Ball Smasher Engineering Journal Worksheet.....	39
Challenge 3 – Herding Robot	40-41
Herding Robot Engineering Journal Worksheet	42
Challenge 4 – Robot Boogie.....	43-44
Robot Boogie Engineering Journal Worksheet.....	45
Standards Addressed	46-50
Glossary.....	51

Rationale for Proposal

For the past 6 years Chariho students have had exposure to Computer Science concepts from as early as Kindergarten. As these students progress through our district, the goals need to be reevaluated to be sure we are offering the students content that meets their needs and interests. Introduction to Robotics would be such a course, introducing students to the challenges of hardware and software design utilizing available curriculum and kits in an engaging experience. Now that basic instruction in

computer science is being offered in district to students from K-12 the logical next step is to extend CS pathways to include robotics for those students that are eager to pursue more rigorous content.

Standards Addressed (Please submit the relevant Common Core math and ELA standards as well)

2-CT-A-1 Use diagrams and/or pseudocode to plan, analyze, solve and/or code complex problems as algorithms.
2-CT-V-1 Create clearly named variables that represent different data. Perform operations on data stored in variables.
2-CT-D-1 Organize data into an appropriate data structure in a program.
2-CT-C-1 Design programs that combine control structures, including nested loops and compound conditionals.
2-CT-M-1 Decompose computational problems to facilitate the design and implementation of programs.
2-CT-M-2 Create procedures with parameters to organize code and make it easier to reuse.
2-CT-CD-1 Seek and incorporate feedback from team members and users to refine a solution that meets user needs.
2-CT-CD-2 Test and debug a program to ensure it runs as intended.
2-CT-CD-3 Describe choices made during development of computational artifacts.

Impact on Other Departments

Slight (positive) impact on electives (ie. STEM) that are consistently running at full capacity.

Budgetary Considerations

26 students max classroom size,
See below.

Product	Price	Quantity	Subtotal
TETRIX PRIME Getting Started Package	\$7,625.00	1	\$7,625.00
+ Shipping and handling	381.25		\$381.25
Storage cabinet	\$299.99	2	\$599.98
Professional Learning Course	\$99.99	1	\$99.00
		Grant Total:	\$8705.23

Professional Development Considerations

All possible during CPT.

Facility Considerations

Current staff can integrate this into their schedule.

Equipment Considerations

Chromebooks are sufficient.
Works with Google Classroom.

24 students max (2 students sharing robots)

Description

The TETRIX® PRIME Getting Started Package offers the ultimate robotics experience. Teams of two work to design fully functioning, remote-controlled robots, with each student pair having access to both a TETRIX PRIME R/C Robotics Set and a TETRIX PRIME Expansion Set. The included Engineering Design Loop Poster Set provides an added bonus to the builder's guides.

DETAILS

SAFETY

Type: Multi-Student Project Packs, Robotics Sets

Grades: 6-12

What You'll Get

- 12 TETRIX PRIME R/C Robotics Sets
- 12 TETRIX PRIME Expansion Sets
- TETRIX PRIME Engineering Mobile Robotics Curriculum Pack
- Engineering Design Loop Poster Set

Other Remarks

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Chariho Regional School District

Course Proposal

ENCLOSURE **IC-2**

Because of Program of Studies publishing deadlines, new course proposals with all attachments for the 2022-2023 school year are due to the Assistant Superintendent's office no later than October 1, 2022 after SIT review.

Name of Course: STEM: Computer Science - Gaming

Number of Credits: 0.5

Grade Level/s: 8

Credit Designation: Honors CP

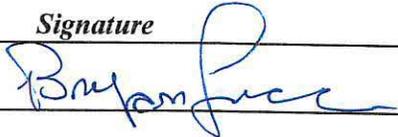
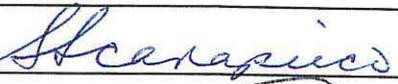
Not Rated

Person Submitting Proposal: Bryan Lucas/Susie Scanapieco

Date: September 14, 2022

Department: Computer Science

Proposed Implementation Date: 2023-2024

Steps:	Date	Signature
1. Department Head Recommendation	10-17-22	
2. Consultation with Guidance		
3. STEM/Humanities Recommendation	10/17/22	
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Please attach any comments and concerns.		

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- Other Remarks

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If this is a course being offered for college credit, has a college agreed to give credit?

- It is not being offered for college credit.

Please develop a narrative to address the following:

Course Description: *(Please attach a copy of the proposed curriculum or curriculum outline.)*

Curriculum

<p>Introduction to Computer Science</p> <ul style="list-style-type: none"> CS1 - Lesson Plans CS1 - Lesson Slides CS1 - Python Syntax Guide (PDF) CS1 - JavaScript Syntax Guide (PDF) Arena Levels - Teacher Guide 	<p>Game Development 1</p> <ul style="list-style-type: none"> GD1 - Lesson Plans GD1 - Lesson Slides GD1 - Project Rubric Documentation & Attribution 	<p>Web Development 1</p> <ul style="list-style-type: none"> WD1 - Lesson Plans Headlines & Headers Activity (PDF) HTML Syntax Guide (PDF) CSS Syntax Guide (PDF)
<p>Computer Science 2</p> <ul style="list-style-type: none"> CS2 - Lesson Plans CS2 - Lesson Slides 	<p>Game Development 2</p> <ul style="list-style-type: none"> GD2 - Lesson Plans GD2 - Lesson Slides 	<p>Web Development 2</p> <ul style="list-style-type: none"> jQuery Functions Syntax Guide (PDF) Quizlet Planning Worksheet (PDF)
<p>Computer Science 3</p> <ul style="list-style-type: none"> CS3 - Lesson Plans 	<p>Game Development 3</p> <ul style="list-style-type: none"> GD3 - Lesson Plans 	<p>Computer Science 4</p> <ul style="list-style-type: none"> CS4 - Lesson Plans
<p>Computer Science 5</p> <ul style="list-style-type: none"> CS5 - Lesson Plans (Python) CS5 - Lesson Plans (JavaScript) 	<p>Computer Science 6</p> <ul style="list-style-type: none"> CS6 - Lesson Plans 	<p>AP Computer Science Principles</p> <p>AP Computer Science Principles gives students a broad introduction to the power, impact, and possibilities of Computer Science. This course is designed to meet CSP standards. It emphasizes computational thinking and problem solving while also teaching the basics of programming.</p>

The resources in this program would be the main components of our curriculum.
Link: <https://codecombat.com/teachers/resources#lesson-slides>

Rationale for Proposal

8th Grade students at CMS now have the advantage of a district-wide, maturing computer science (CS) program that has provided them a background in CS concepts since kindergarten. Many of these students are both ready and enthusiastic about advancing their CS skills beyond the existing curriculum. These students should be allowed to pursue further studies in advanced CS electives that they are personally drawn to. CS is a growing element in a multitude of well-paid careers, in virtually every area of the modern economy. The more opportunities we can offer our students to learn this content at a young age the more we hope they'll be prepared for future success.

Standards Addressed (Please submit the relevant Common Core math and ELA standards as well)

2-CT-A-1 Use diagrams and/or pseudocode to plan, analyze, solve and/or code complex problems as algorithms.

2-CT-V-1 Create clearly named variables that represent different data. Perform operations on data stored in variables.

2-CT-D-1 Organize data into an appropriate data structure in a program.

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- 2-CT-CD-2 Test and debug a program to ensure it runs as intended.
- 2-CT-CD-3 Describe choices made during development of computational artifacts.

Impact on Other Departments

Slight (positive) impact on electives (ie. STEM) that are consistently running at full capacity.

Budgetary Considerations - *Preferred Choice if funding is available.*

Vendor Name		Code Combat	
Address		2261 Market Street #4388	
		San Francisco, CA 94114	
Qty	Description	Cost	Total
1.00	Site Licence	6,000.00	6,000.00
	1 Year		

Professional Development Considerations

All possible during CPT.

Facility Considerations

Current staff can integrate this into their schedule.

Equipment Considerations

Chromebooks are sufficient.
Works with Google Classroom.

Other Remarks



ENCLOSURE **ΣΕ**

Say Something Anonymous Reporting System (SS-ARS) Memorandum of Understanding between Sandy Hook Promise Foundation and Chariho Regional School District

This Memorandum of Understanding (“MOU”) is entered into by Sandy Hook Promise Foundation (“SHPF”) as of July 1, 2022, a non-profit IRC 501(c)(3) organization, located at 13 Church Hill Road, Newtown, Connecticut 06470, and Chariho Regional School District which is organized and existing under and pursuant to the Constitution and laws of the State of Rhode Island and with a primary business address at 455A Switch Road, Wood River Junction, Rhode Island, 02894. SHPF and Chariho Regional School District may also each be referred to herein individually as a “Party” or collectively as the “Parties.”

1. PURPOSE.

SHPF and Chariho Regional School District agree to educate Chariho Regional School District Middle and High school students about SHPF’s *Say Something* Anonymous Reporting System (SS-ARS). SS-ARS teaches students how to recognize for warning signs, signals, and threats, especially in social media, from individuals who may want to hurt themselves or others and to Say Something to a trusted adult or use the Anonymous Reporting System (App, Website or 24/7 Crisis Telephone Line) to get them help.

2. DUTIES.

The Parties shall perform the duties described generally below, attached hereto, and made a part hereof.

A. During the Program, SHPF will perform the following duties:

- i. Program coordination and onboarding: Provide guidance and support in the establishment of tip management teams and tip management infrastructure. Supply communication and outreach materials needed for the setup, announcement, and launch of the Program.
- ii. Trainings:
 - a. Adult Training: Provide live-virtual (webinar-style) training for district and school Team Members (Teams Training) on use of the P3 Tip Manager, on Crisis Center processing and protocols, on tip management best practices, on conducting and passing the Official Pre-Launch Tip Test, and on ways to ensure program longevity. Additional learning resources and guides for SS-ARS Teams are provided digitally at no cost.
 - b. Student Training: Provide digital student training (through the SHPF Learning Center), an online learning management system.
- iii. Program Sustainability: Provide framework and materials needed for participating schools to establish SAVE Promise Clubs to reinforce the philosophy of the SS-ARS program among students and help ensure proper and continued utilization of the anonymous reporting system. Supply digital awareness materials (printable posters, sample social media posts, etc.) at no cost to participating schools. Provide ongoing support and troubleshooting in the areas of team management, tip management, the P3 Tip Manager (tip management platform), and program sustainability.
- iv. Compliance: SHPF shall adhere to and comply with applicable federal and state laws and regulations.
- v. Background Checks: All SHPF employees, agents, and volunteers who will have contact with students will undergo and must pass a background check before interacting with students.



vi. Exhibit A-1. The activities set forth on Exhibit A attached hereto and made a part hereof.

B. Chariho Regional School District will perform the following duties:

- i. Communication: Chariho Regional School District will communicate the benefits of SS-ARS at Chariho Regional School District, foster buy-in with program participants ("Team Members) and supply regular and ongoing reminders of the program to the school community, including parents.
- ii. Program infrastructure and workflow: Support the establishment of tip management teams, including School Teams for each participating school, a District Team for tip management support and oversight, a Special Team for exceptional or highly sensitive tips, and a Flex Team for activation during school breaks and holidays. Reinforce program requirements and Crisis Center protocol. Equip Team Members with the devices or equipment needed to carry out their tip management and tip follow-up responsibilities, with scheduling and outreach and, where needed, communication on presentations/training.
- iii. Policies and Procedures: Chariho Regional School District to inform SHPF on the relevant Chariho Regional School District policies and procedures applicable to the services SHPF is providing. Chariho Regional School District to coordinate visitor passes for Program Coordinator, Presenters and, as needed, SHPF support staff.
- iv. SAVE Club Activity and Special Event Support: Chariho Regional School District to support identified and agreed to special events at Chariho Regional School District, within the region, and SHPF "Call to Action" Weeks.
- v. Report Backs: Chariho Regional School District will report back to SHP on the number of students to be trained per participating school or any related data within one week of training.
- vi. Completion of periodic user surveys: The SS-ARS team is constantly striving to improve effectiveness, responsiveness, launch progress and overall efficacy. We rely on feedback from our partners. Schools are required to complete periodic surveys when distributed.
- vii. Close Out / Disposition tips in a timely manner: School and District Teams must close out and disposition tips in a timely manner within 7 days of tip submission, providing information regarding tip outcome, plan of action for students, and next steps.
- viii. Up-to-date information in the P3 team roster: All School / District Teams must maintain accurate contact information / details in the team roster in P3.
- ix. Exhibit A-2. The activities set forth in Exhibit A-2 are attached hereto and made a part hereof.

3. EXHIBITS. Exhibit A to this MOU is an integral part of this MOU and is specifically incorporated into this MOU. It includes the obligations and rights of both parties under this MOU. Exhibits B & C are substantially aimed at end-users of the Anonymous Reporting System (App, Website or 24/7 Crisis Telephone Line) and are attached hereto for reference and clarity as to certain expectations of the end users. No language in Exhibit B & C should be construed as creating an obligation on Chariho Regional School District or binding upon the Parties in anyway.



4. FUNDING. This MOU does not include or anticipate the exchange of any funds between the Parties. SHPF shall provide the materials and collateral requested. Note: SHPF does not cover the cost of educators' and/or administrators' time away from the classroom or school or meals or snacks during training sessions.

5. TERM AND TERMINATION. The Program will begin July 1, 2022, and end on June 30, 2025. This MOU shall be effective from the date the last Party signs. This MOU and the Program may be terminated, in whole or in part, by either Party hereto, upon thirty (30) calendar days' advance written notice to the other Party. This MOU may be amended at any time by the mutual agreement of the Parties; provided, however, that before any amendment shall be operative or valid, it shall be reduced to writing and signed by the authorized representatives of the Parties, including any amendments to any and all Exhibits of this MOU.

6. INDEPENDENT CONTRACTOR. While engaged in performance of this MOU, SHPF is an independent contractor and is not an officer, agent, or employee of Chariho Regional School District. SHPF employees, volunteers and agents are not entitled to benefits of any kind to which Chariho Regional School District's employees are entitled, including but not limited to unemployment compensation, workers' compensation, health insurance and retirement benefits.

7. EQUAL EMPLOYMENT OPPORTUNITY. It is the policy of Chariho Regional School District that, in connection with all work performed under Chariho Regional School District MOUs, there shall be no discrimination against any employee or applicant for employment because of race, color, religious creed, national origin, ancestry, marital status, sex, sexual orientation, age, disability or medical condition and, therefore, the SHPF agrees to comply with applicable federal and state laws. In addition, the SHPF agrees to require similar compliance by its employees, agents, and all sub-contractors employed on the work.

8. NON-DISCRIMINATION. Chariho Regional School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and/or bullying. Chariho Regional School District prohibits discrimination, harassment, intimidation and/or bullying and actual or perceived sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity it conducts or to which it provides significant assistance. The SHPF agrees to comply with applicable federal and state laws. In addition, the SHPF agrees to require similar compliance by its employees, agents, and all sub-contractors employed on the work.

9. GOVERNING LAW. The validity, interpretation and performance of this MOU shall be determined according to the laws of the state of Rhode Island.

10. FINGERPRINTING and BACKGROUND CHECKS. SHPF shall perform the following acts:

- A. As required by Chariho Regional School District, SHPF shall have all current and subsequent employees, agents and volunteers of who may enter a school site during the time that students are present submit their fingerprints in a manner authorized and required by Chariho Regional School District;
- B. Prohibit employees, agents and volunteers of SHPF from coming into contact with students until Chariho Regional School District and/or SHPF has ascertained that the employee, agent or volunteer has not been convicted of a felony;
- C. Certify in writing to Chariho Regional School District that neither SHPF nor any of SHPF's employees, agents or volunteers who may enter a school site during the time that students are present have been convicted of a felony; and



- D. As required, provide a list of the names of SHPF's employees, agents and volunteers who may have contact with students to Chariho Regional School District administrator for this MOU.

11. **INSURANCE** SHPF shall, at its sole cost and expense, maintain in full force and effect, during the term of this MOU, the following insurance coverage from a licensed, admitted or authorized insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficiently estimated to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with SHPF's fulfillment of any of its obligations under this MOU:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:
 - \$1,000,000 per occurrence
 - \$100,000 fire damage
 - \$5,000 medical expenses
 - \$1,000,000 personal & adv. injury
 - \$3,000,000 general aggregate
 - \$3,000,000 products/completed operations aggregate
- B. **Business Auto Liability Insurance** for owned scheduled, non-owned or hired automobiles with a combined single limit of no less than \$1 million per occurrence.
- C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering SHPF's full liability under applicable state and federal laws, as follows:
 - Part A – Statutory Limits
 - Part B – Employers Liability: \$1,000,000/\$1,000,000/\$1,000,000
- D. **Errors & Omissions (Professional Liability)** coverage, as follows: \$1,000,000 per occurrence/ \$1,000,000 aggregate
- E. **Sexual Abuse and Molestation** coverage, as follows: \$1,000,000 per occurrence/\$1,000,000 aggregate

SHPF, upon execution of this MOU and periodically thereafter upon request, shall furnish Chariho Regional School District with certificates of insurance evidencing such coverage.

12. **NOTICES.** All notices to be given, or documents, samples, or other materials to be delivered by either Party to the other pursuant to this MOU will be sent by prepaid first-class mail, electronic mail, or hand-delivered, to the addresses set forth below. Any such notices, documents, samples, or other materials will be deemed to have been given or delivered forty-eight (48) hours after posting, if sent by first class mail; when received, if sent by electronic mail; or when delivered, if delivered by hand.

To SHPF:

Name: David Conrad
Title: Chief Financial Officer
Entity: Sandy Hook Promise Foundation
Address: PO Box 3489, Newtown, CT 06470
Telephone: (203)364-7179
Email: dave.conrad@sandyhookpromise.org



To Chariho Regional School District:

Name: Gina M. Picard
Title: Superintendent
Entity: Chariho Regional School District
Address: 455A Switch Road, Wood River Junction, RI, 02894.
Telephone: (401) 364-1175
Email: gina.picard@chariho.k12.ri.us

13. DISPUTE RESOLUTION. Should any problem or conflict arise during the course of the delivery of services under this MOU, it is understood that both parties will work with each other to accomplish an effective resolution through discussion. If discussions are unsuccessful, Parties reserve their right to enforce the terms of this MOU in any Court having jurisdiction, this being in addition to any other remedy to which the Parties are entitled at law or in equity.

14. ENTIRE MOU/AMENDMENT. This MOU, and all exhibits to this MOU constitute the entire agreement between the parties to the MOU and supersede any prior or contemporaneous written or oral understanding or agreement, and may be amended only by written amendment executed by both parties to this MOU, a described in Section 5, above

Signature lines for Chariho Regional School District and SHPF. SHPF name: David Conrad, Position: Chief Financial Officer.

[Signature page Say Something Anonymous Reporting System (SS-ARS) Memorandum of Understanding]



EXHIBIT A –1 – SS-ARS PROGRAM SPECIFICS

SHPF and Chariho Regional School District agree to this agreement as follows:

SHPF will perform the following duties:

1. SHPF shall provide training and support of SS-ARS to Chariho Regional School District students and Team Members. SHPF will manage and maintain the 24/7 call center, App and Website for students, educators, administrators, and parents of Chariho Regional School District’s students to use to submit anonymous tips.
2. SHPF shall implement SS-ARS by retaining qualified persons (Instructors), digital-download instruction and training video to provide training and technical assistance to Chariho Regional School District.
3. SHPF shall manage the 24/7/365 call center and provide them with Chariho Regional School District developed and approved team member contact information, exceptional protocols (Exhibit D), Reporting Process and Protocols (Exhibit E) and contact list.
4. SHPF 24/7/365 Call Center will, per Chariho Regional School District direction, triage all tip submissions prior to trafficking to Chariho Regional School District.
5. SHPF 24/7/365 Call Center will provide crisis management to any tip submission per Chariho Regional School District developed and approved Life Safety and Non-Life Safety Tip Definitions (Exhibit D), Reporting Process and Protocols (Exhibit E), state and federal laws.
6. SHPF shall share and/or provide immediate, direct access to Chariho Regional School District all information gathered using SS-ARS – including number of participants, schools, tips, tip details and dispositions.
7. SHPF shall store student data in a secure way, adhering to the requirements of R.I. Gen. Laws § 11-49.3-1 et seq. for both storage requirements and subsequent to a breach of student information through SHPF’s and/or its agents’ storage of student information.
8. Upon receiving a request for student information maintained by SHPF from Chariho Regional School District, SHPF shall undertake reasonable efforts to retrieve and provide Chariho Regional School District with the requested information within 48 hours. If SHPF needs additional time to locate the requested information or otherwise cannot locate or obtain the information, SHPF shall inform Chariho Regional School District immediately, but no later than 48 hours after receiving the request.
9. SHPF will provide prompt, support of SS-ARS via phone, in-person and/or email and make available prompt and reasonable online training for all types of users who may interact with the system.
10. SHPF shall not under any circumstances sell any SS-ARS information or other data or information received or generated as a result of this agreement to any advertiser or third party. Furthermore, and except as to Chariho Regional School District, SHPF shall always maintain the anonymity of all data and other information received in connection with the SS-ARS program, including the identity of anyone providing a tip and the specifics of any



incident responded to or averted unless otherwise demanded under state or federal law.

11. SHPF grants to Chariho Regional School District a limited, non-exclusive, non-transferable, revocable subscription SS-ARS license during the term of this MOU, solely for Chariho Regional School District's purposes – including (a) to use, perform, and digitally display SS-ARS and (b) to access, display, search, analyze, reformat, download, and print reports of any submissions and/or results generated by the authorized use of SS-ARS.
12. SHPF will provide each user identified on Chariho Regional School District's contact list with a unique username and password to enable such users to access SS-ARS pursuant to this agreement. SHPF may alternatively provide an assigned Chariho Regional School District Administrator with a unique username and password, which such Administrator will use to create and issue additional unique usernames and passwords for Chariho Regional School District's additional users. SHPF may change or update these username and passwords, with notice to Chariho Regional School District. Each username and password may only be used to access SS-ARS during one (1) concurrent login session. SHPF reserves the right to terminate any username and password which SHPF reasonably determines may have been used by an unauthorized third party or by any user or individual other than the user to whom such username and password was originally assigned.
13. SHPF will make P3 and tip processing training available to local 911 dispatch, who are alerted 24/7/365 only in the case of life safety events, as described in Exhibit D. In the event that local 911 does not agree to access tips via P3, then SHPF will call local 911 dispatch and provide a verbal intake. If 911 dispatch refuses to use P3, Chariho Regional School District acknowledges, by signing Exhibit F that SHPF assumes no liability for adverse that result because of this refusal.

14. Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at anathea.chartrand@sandyhookpromise.org

EXHIBIT A –2 – SS-ARS PROGRAM SPECIFICS

Chariho Regional School District will perform the following duties:

1. Chariho Regional School District to provide and update SHPF with the Reporting Process and contact list for the SHPF call center to contact all tip submissions.
2. Chariho Regional School District acknowledges and agrees that only users are entitled to receive a username and password and to access the Services. Chariho Regional School District will provide to SHPF information and other assistance as necessary to enable SHPF to establish usernames for users, and Chariho Regional School District will verify all user requests for account passwords. Chariho Regional School District will ensure that each username and password issued to a user will be used only by that user. Chariho Regional School District shall not disclose to third parties users' usernames and passwords and will inform students of the importance of maintaining the confidentiality of usernames and passwords. Chariho Regional School District agrees to promptly notify SHPF in writing of any known actual or suspected unauthorized use of Chariho students' account, usernames or passwords, or any other breach or suspected breach of the obligations contained in this Section. In the event of a



data breach, SHPF shall timely notify Chariho Regional School District, take prompt and deliberate action in response to the breach, and provide all such notifications as required under law, as well as perform any other legally required functions in response to the data breach.

3. Chariho Regional School District acknowledges and agrees to act upon all known SS-ARS submissions in accordance with Chariho Regional School District policies and procedures.
4. Chariho Regional School District acknowledges and agrees that all trainings are SHPF’s intellectual property, and they will not be shared beyond the school and district (i.e., on social media, on school website, etc.), nor will they be modified in any way without express permission from SHPF.

Agreed to by:

Chariho Regional School District Signature

Date

EXHIBIT B – SS-ARS TERMS OF USE

The Say Something mobile application (“App”), SaySomething.net website (“Site”), and 844-5-SAYNOW Telephone (“Phone”) anonymous reporting system products and services are offered by Sandy Hook Promise Foundation (“SHPF”) through its service providers Navigate 360 Software, LLC (“Navigate 360”).

By downloading the Say Something App, accessing the Site at www.saysomething.net, and/or calling the 24/7 Phone at 844-5SAYNOW, you indicate that you understand and agree to be bound by the following Terms of Use. IF YOU DO NOT AGREE WITH ALL THE PROVISIONS OF THESE TERMS OF USE, DO NOT ACCESS OR USE THE APP, SITE OR PHONE.

- 1. Eligibility.** Only students from Chariho Regional School District grade levels 6-12 can establish a student account.
- 2. Changes to Terms of Use.** SHPF reserves the right, in our sole discretion, to change, modify, add, or remove portions of the Terms of Use at any time. You agree to review the Terms of Use periodically. Your continued use of the Say Something App, Site and Website after any such changes become effective constitutes your acceptance of such updated and/or revised Terms of Use.
- 3. Online Privacy Policy.** The Say Something App, Site and Phone privacy policy describes our practices concerning information that you provide or that we may collect, and by accepting these Terms of Use, you consent to our collection, use, disclosure, and transfer of information in compliance with our privacy policy.



4. Say Something App and Site Licensee. Subject to these Terms of Use, you are hereby granted a non-exclusive, limited, non-transferable, freely revocable license to use the App and Site for your personal, non-commercial use only and as permitted by the features of the App. SHPF reserves all rights not expressly granted herein in the App and Site and as defined below. SHPF and/or Navigate 360 may terminate this license at any time for any reason or no reason. Except as expressly authorized in this Section 4, you agree not to display, distribute, license, perform, publish, reproduce, duplicate, copy, create derivative works from, modify, sell, resell, exploit, transfer or upload for any commercial purposes, any portion of the App or Site, including in each case any content contained therein, other than the content that you legally upload to the App and/or Site.

5. Mobile Services. To the extent you access the App or Site through a mobile device, your wireless service carrier's standard charges, data rates and other fees may apply. In addition, downloading, installing, or using certain mobile services may be prohibited or restricted by your carrier, and not all mobile services may work with all carriers or devices.

6. Say Something App Password and School Affiliation.

To operate the app, the user agrees to create a password and select his or her affiliated school. SHPF strongly encourages users to set "difficult" passwords (use a combination of numbers, symbols, and upper- and lower-case letters). Password and school affiliation can be changed within the setup section of the App. You are solely responsible for the activity that occurs on your account, and you must keep your account password secure. You agree to notify SHPF immediately by email at saysomething@sandyhookpromise.org of any unauthorized use of your account. SHPF, Chariho Regional School District, and our Technology and Service Providers will not be liable for any losses caused by any unauthorized use of your account.

7. Tip Submission and Related Policies.

Tip submission is done through use of the App, Site or Phone. You can write and speak (Phone only) the tip and/or submit photographs, videos, audio files or other content or information. You acknowledge and agree that tips may be disclosed to law enforcement, your selected affiliated school, and other third parties as we deem appropriate in our sole discretion to protect your personal safety or the safety of others or prevent any unlawful, harmful, inappropriate or dangerous activity. By submitting a tip, you acknowledge and agree that SHPF, its Technology and Service Providers and your selected affiliated school, are authorized but not obligated to take any steps they deem appropriate in their sole discretion to follow up on such tips. **SHPF, ITS TECHNOLOGY AND SERVICE PROVIDERS AND YOUR SELECTED AFFILIATED SCHOOL ARE NOT RESPONSIBLE AND SHALL HAVE NO LIABILITY TO YOU OR ANYONE ELSE, WITH RESPECT TO ANY TIP YOU CHOOSE TO SUBMIT USING THE APP, SITE OR PHONE, OR WITH RESPECT TO ANY ACTION OR INACTION UNDERTAKEN OR NOT UNDERTAKEN IN RESPONSE TO YOUR TIP.** You are solely responsible for any submitted tip you report through the App, Site or Phone, including any submitted tip that is viewed as being obscene, offensive, inappropriate, defamatory, untruthful, illicit, harassing, threatening, stalking, discriminatory, abusive, or profane. SHPF and its Technology and Service Providers reserve the right to reject and/or remove any submitted tip.

The following additional policies and rules apply:

- a. Always call 911 immediately in the event of an emergency. The App, Site and Phone are not a substitute for reporting incidents of concern to law enforcement, medical and emergency personnel.
- b. You and your submitted tip are subject to applicable laws, regulations, and your affiliated school's policies.



- c. You agree not to engage in illegal, inappropriate, or other prohibited activities in connection with the app or website, including without limitation: (i) copying, distributing, or disclosing any part of the App or Site in any form; (ii) using any automated system, such as robots to access and submit a tip that results in multiple submissions; (iii) attempting to interfere with, compromise the system integrity or security or decipher any transmissions to or from the servers running the app or website; (iv) taking any action that imposes, or may impose at our sole discretion an unreasonable or disproportionately large load on our infrastructure; (v) uploading invalid data, viruses, worms, or other software agents through the App or Site; (vi) using the App, Site or Phone for any commercial advertising or solicitation purposes; and (vii) impersonating another person or otherwise misrepresenting your affiliation with a person or entity, or conducting fraud.
- d. SHPF and/or its Technology and Service Providers reserve the right to investigate and take appropriate legal action against anyone who, in SHPF's and/or its Technology and Service Providers sole discretion, violates these Terms, including without limitation, removing the offending content from the Say Something App and/or Site, suspending or terminating the account of such violators and reporting you to the law enforcement authorities.

8. Our Proprietary Rights

Except for your submitted tip only, the App, Site, Phone and all materials therein or transferred thereby, including, without limitation, software, images, text, graphics, illustrations, logos, patents, trademarks, service marks, copyrights, photographs, audio, videos, and all intellectual property rights related thereto, are the exclusive property of SHPF, and where applicable, its Technology and Service Providers. Except as explicitly provided herein, nothing herein shall be deemed to create a license in or under any such intellectual property rights, and you agree not to sell, license, rent, modify, distribute, copy, reproduce, transmit, publicly display, publicly perform, publish, adapt, edit or create derivative works from the Say Something App, Site or Phone or any content thereon. Use of the App, Site or

Phone content for any purpose not expressly permitted by these Terms of Use is strictly prohibited. You agree not to copy, modify, create a derivative work of, reverse engineer, reverse assemble or otherwise attempt to discover any source code, sell, assign, sublicense, or otherwise transfer any right in the technology and software underlying the App, Site or Phone.

The Say Something, Say Something Anonymous Reporting System (SS-ARS), and Sandy Hook Promise Foundation names, logos and other trademarks are the sole and exclusive property of SHPF. The Navigate 360 names, logos, and other trademarks are the sole and exclusive property of Navigate 360. Nothing in these Terms or the App, Site or Phone should be construed as granting, by implication, estoppel, or otherwise, any license or right to use any of foregoing trademarks or other trademarks displayed through the App, Site or Phone without SHPF's and/or Navigate 360's prior written permission in each instance. As between you and SHPF and/or Navigate 360, all goodwill generated from the use of such trademarks will insure to SHPF's and/or Navigate 360's exclusive benefit.

You acknowledge and agree that any questions, comments, suggestions, ideas, feedback, and other information about the App, Site or Phone ("Feedback") you provide to SHPF or our Technology and Service Providers is non-confidential, and SHPF will be entitled to the unrestricted use and dissemination of this Feedback for any purpose, commercial or otherwise, without acknowledgment or compensation to you.

9. App Store Providers Terms

Apple Inc., Google, Inc., or Microsoft Corporation will be a third-party beneficiary to these Terms of Use if you access them for applications developed for Apple iOS, Android, or Microsoft Windows-powered mobile devices, respectively. These third-party beneficiaries are not parties to this agreement and are not responsible for the provision or support of the app in any manner. Your access to the app is subject to terms set forth in the applicable third-party beneficiary's terms of service. The following additional terms apply to your use of the app obtained through the Apple Store:



- a. You will only use the App in connection with a device that you own or control;
- b. You acknowledge and agree that Apple has no obligation whatsoever to furnish any maintenance and support services with respect to the App;
- c. You acknowledge and agree that SHPF, and not Apple, is responsible for addressing any claims you or any third party may have in relation to the application;
- d. You acknowledge and agree that, in the event of any third-party claim that the App or your possession and use of the App infringes that third party's intellectual property rights, SHPF, and not Apple, will be responsible for the investigation, defense, settlement and discharge of any such infringement claim; and
- e. Both you and SHPF acknowledge and agree that, in your use of the App, you will comply with any applicable third-party terms of agreement which may affect or be affected by such use.

10. Indemnity.

You agree to defend, indemnify and hold harmless SHPF, its Technology and Service Providers, and its and their affiliates, officers, directors, employees, contractors, agents, representatives and licensors from and against any and all claims, damages, obligations, losses, liabilities, costs or debt, and expenses (including but not limited to attorney's fees) arising from: (a) your use of and access to the App, Site and Phone, including any data or content transmitted or received by you; (b) your violation of any term of these Terms of Use; (c) your violation of any third-party right, including without limitation any right of privacy or intellectual property rights; (d) your violation of any applicable law, rule, regulation or affiliated school policy; (e) any claim or damages that arise as a result of any of your submitted tips; or (f) any other party's access and use of the App, Site or Phone using your password, case number or other appropriate security code. We reserve the right to assume the exclusive defense and control of any matter subject to indemnification by you, and in such case, you agree to cooperate with our defense of such claim and to reimburse us for the reasonable costs and expenses thereof. If you are a California resident, you waive California Civil Code Section 1542, which says: "A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor." If you are a resident of another jurisdiction, you waive any comparable statute or doctrine.

11. No Warranty.

YOUR USE OF THE APP, SITE OR PHONE ARE AT YOUR SOLE RISK. ANY INFORMATION OR DATA WITHIN THE APP OR SITE MAY NOT BE ACCURATE. SAY SOMETHING APP, SITE AND PHONE ARE PROVIDED 'AS IS' AND WE AND OUR TECHNOLOGY AND SERVICE PROVIDERS MAKE NO REPRESENTATIONS OR WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. SHPF AND OUR TECHNOLOGY AND SERVICE PROVIDERS DO NOT WARRANT THAT THE APP, SITE OR PHONE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR FREE FROM DEFECTS OR ERRORS, OR THAT THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE APP, SITE OR PHONE WILL BE ACCURATE OR RELIABLE. ANY RELIANCE YOU PLACE ON SUCH INFORMATION IS THEREFORE STRICTLY AT YOUR OWN RISK. BY DOWNLOADING THE APP AND/OR ACCESSING THE SITE OR PHONE YOU EXPRESSLY AGREE TO HOLD SHPF AND ITS TECHNOLOGY AND SERVICE PROVIDERS HARMLESS FROM ANY LOSS, HARM, INJURY, OR DAMAGE WHATSOEVER ARISING FROM OR ARISING OUT OF YOUR USE. THE APP, SITE AND PHONE ARE PROVIDED FOR CONVENIENCE ONLY, AND SHPF AND ITS TECHNOLOGY AND SERVICE PROVIDERS MAKE NO REPRESENTATION OR WARRANTY THAT ANY ACTION WILL BE TAKEN IN RESPONSE TO ANY TIPS SUBMITTED OR THAT ANY ACTIONS UNDERTAKEN WILL BE ABLE TO ADDRESS THE SITUATION REPORTED OR PREVENT ANY HARM.

12. Limitation of Liability.

TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL SHPF, ITS TECHNOLOGY AND SERVICE PROVIDERS OR ANY OF THEIR AFFILIATES, OFFICERS, DIRECTORS, EMPLOYEES, AGENTS, REPRESENTATIVES, SUPPLIERS OR LICENSORS BE LIABLE FOR ANY DIRECT, INDIRECT, PUNITIVE, INCIDENTAL, SPECIAL, CONSEQUENTIAL



OR EXEMPLARY DAMAGES, INCLUDING WITHOUT LIMITATION DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA OR OTHER INTANGIBLE LOSSES, THAT RESULT FROM THE USE OF, OR INABILITY TO USE, THE APP, SITE OR PHONE OR FROM ANY ACTIONS OR INACTIONS WITH RESPECT TO INFORMATION REPORTED THEREON. UNDER NO CIRCUMSTANCES WILL SHPF BE RESPONSIBLE FOR ANY DAMAGE, LOSS OR INJURY RESULTING FROM HACKING, TAMPERING OR OTHER UNAUTHORIZED ACCESS OR USE OF THE APP, SITE OR PHONE OR THE INFORMATION CONTAINED THEREIN.

TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, SHPF ASSUMES NO LIABILITY OR RESPONSIBILITY FOR ANY (I) ERRORS, MISTAKES, OR INACCURACIES OF CONTENT; (II) PERSONAL INJURY, PROPERTY DAMAGE, OR OTHER CLAIMS OF ANY NATURE WHATSOEVER, RESULTING FROM YOUR ACCESS TO OR USE OF OUR APP, SITE OR PHONE OR FROM ANY ACTIONS OR INACTIONS TAKEN BY OR ON BEHALF OF SHPF, ITS TECHNOLOGY AND SERVICE PROVIDERS OR ANY OF THEIR AFFILIATES, OFFICERS, DIRECTORS, EMPLOYEES, AGENTS OR REPRESENTATIVES WITH RESPECT TO INFORMATION REPORTED THEREON; (III) ANY UNAUTHORIZED ACCESS TO OR USE OF OUR TECHNOLOGY AND SERVICE PROVIDERS' SECURE SERVERS AND/OR ANY AND ALL PERSONAL INFORMATION STORED THEREIN; (IV) ANY INTERRUPTION OR CESSATION OF TRANSMISSION TO OR FROM THE APP, SITE OR PHONE; (V) ANY BUGS, VIRUSES, TROJAN HORSES, OR THE LIKE THAT MAY BE TRANSMITTED TO OR THROUGH OUR APP, SITE OR PHONE BY ANY THIRD PARTY; (VI) ANY ERRORS OR OMISSIONS IN ANY CONTENT OR FOR ANY LOSS OR DAMAGE INCURRED AS A RESULT OF THE USE OF ANY CONTENT POSTED, EMAILED, TRANSMITTED, OR OTHERWISE MADE AVAILABLE THROUGH THE APP, SITE OR PHONE; AND/OR (VII) USER CONTENT OR THE DEFAMATORY, OFFENSIVE, OR ILLEGAL CONDUCT OF ANY THIRD PARTY. IN NO EVENT SHALL SHPF, ITS TECHNOLOGY AND SERVICE PROVIDERS OR ANY OF THEIR AFFILIATES, AGENTS, DIRECTORS, EMPLOYEES, SUPPLIERS, OR LICENSORS BE LIABLE TO YOU FOR ANY CLAIMS, PROCEEDINGS, LIABILITIES, OBLIGATIONS, DAMAGES, LOSSES OR COSTS IN AN AMOUNT EXCEEDING \$100.00.

THIS LIMITATION OF LIABILITY SECTION APPLIES WHETHER THE ALLEGED LIABILITY IS BASED ON CONTRACT, TORT, NEGLIGENCE, STRICT LIABILITY, OR ANY OTHER BASIS, EVEN IF SHPF HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE. THE FOREGOING LIMITATION OF LIABILITY SHALL APPLY TO THE FULLEST EXTENT PERMITTED BY LAW IN THE APPLICABLE JURISDICTION.

SOME STATES DO NOT ALLOW THE EXCLUSION OF IMPLIED WARRANTIES OR THE EXCLUSION OR LIMITATION OF INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE ABOVE LIMITATIONS OR EXCLUSIONS MAY NOT APPLY TO YOU. THIS AGREEMENT GIVES YOU SPECIFIC LEGAL RIGHTS, AND YOU MAY ALSO HAVE OTHER RIGHTS WHICH VARY FROM STATE TO STATE. THE DISCLAIMERS, EXCLUSIONS, AND LIMITATIONS OF LIABILITY UNDER THIS AGREEMENT WILL NOT APPLY TO THE EXTENT PROHIBITED BY APPLICABLE LAW. IF YOU ARE DISSATISFIED WITH ANY PORTION OF THE APP, SITE OR PHONE OR WITH THESE TERMS, YOUR SOLE AND EXCLUSIVE REMEDY IS TO DISCONTINUE USE OF OUR SERVICES.

13. Governing Law. You hereby submit to the exclusive jurisdiction of, and waive any venue objections against, federal and state courts located in the State of Rhode Island.

14. Third Party Beneficiary. The Technology and Service Providers are third-party beneficiaries to this Agreement between SHPF and Chariho Regional School District and is entitled to the rights and benefits hereunder, including without limitation the limitation of liability and indemnification provisions, and may directly enforce the provisions hereof as if any one of the Technology and Service Providers were a party to this Agreement.



15. General. These Terms of Use constitute the entire agreement between you and SHPF and govern your use of the App, Site and Phone, superseding any prior agreements between you and SHPF with respect to the subject hereof. The failure of SHPF to exercise or enforce any right or provision of these Terms of Use will not constitute a waiver of such right or provision. If any provision of these Terms of Use is found by a court of competent jurisdiction to be invalid, the parties nevertheless agree that the court should endeavor to give effect to the parties' intentions as reflected in the provision, and the other provisions of these Terms remain in full force and effect. You agree that regardless of any statute or law to the contrary, any claim or cause of action arising out of or related to use of the App, Site or Phone or these Term of Use must be filed within one (1) year after such claim or cause of action arose or be forever barred. SHPF may assign or transfer these Terms of Use, in whole or in part, without restriction. The section titles in these Term of Use are for convenience only and have no legal or contractual effect. Notices to you may be made via either email or regular mail. We may also provide notices to you of changes to these Term of Use or other matters by displaying notices or links to notices generally on the App, Site or by message with use of the Phone.

16. Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at anathea.chartrand@sandyhookpromise.org



EXHIBIT C – SS-ARS PRIVACY AGREEMENT

This Privacy Policy describes how we at Sandy Hook Promise (“SHPF”), together with our partners Navigate 360, LLC (our “Partner”), collect, use, share and maintain information from you when you use our Say Something mobile app (the “App”) or related website, www.saysomething.net (the “Site”) and telephone crisis line, 844-5-SAYNOW (the “Phone”). The App, Site and Phone are designed to maximize your privacy, by providing you with a means to anonymously report events or issues of concern to you. Accordingly, we do not require you to provide any personally identifiable information when you use the App, Site or Phone. However, you may provide such information at your discretion.

By using the App, Site and/or the Phone, you consent to the use, disclosure, transfer, and processing of information we collect from you as set forth in this Privacy Policy.

Please note that when you use the App, Site or Phone, you may connect with your school, which, along with SHPF, helps triage and act on the information you provide. Once the information is received by your school, it will no longer be governed by this Privacy Policy. If you wish to know about the data privacy practices of your school, please contact officials directly.

What information do we collect?

Information You Provide: SHPF and our Partners collect information from you when you provide it through the App, Site and/or Phone. You provide information, for example, when you initially select a school; report and/or update a tip; submit pictures, videos, audio files, or other content; make informational inquiries using topic tabs on the App and website and, update your school location (via the App only).

How do we use this information?

SHPF and our Partners may use the information we collect for legitimate purposes, such as:

- helping you in an emergency, such as by directing your tips and other communications to operators and responding via secure, anonymous live chat;
- providing you with additional or added products, services, or information as it relates to your submission;
- providing you with information about the App, Site or Phone required notices;
- improving the App, Site or Phone services we provide, such as by using analytics to improve and enhance the performance and ease of use;
- generating and analyzing statistics about your anonymous use of the App, Site and/or the Phone;
- detecting, preventing, and responding to fraud, intellectual property infringement, violations of our Terms of Use, violations of law, or other misuse of the App, Site and/or Phone; and
- to support our business performance and operations (e.g., reports, trends, etc.).

When and to whom do we disclose the information?

We disclose the information you provide through the App, Site or Phone to the affiliated school you designate on the App, Site or on the Phone.

We also may disclose information we collect from you:

- to public safety officials and other government entities on an emergency basis or when requested by you;
- as required by law, such as to comply with a subpoena or other legal process, or to comply with government reporting obligations;



- when we believe in good faith that disclosure is necessary (a) to protect our rights, the integrity of the App, Site and Phone, the rights of the schools with which we partner, or your safety or the safety of others, or (b) to detect, prevent, or respond to fraud, intellectual property infringement, violations of our Terms and Conditions for the App, Site and Phone, violations of law, or other misuse of the App, Site and/or Phone; and
- to another organization in the event, we were to combine with or be acquired by that organization.

We do not share any personal information with third parties for their marketing purposes.

Security of Collected Information

SHPF and our Partners use reasonable efforts to maintain the security, confidentiality, and integrity of information we collect through the App, Site and Phone. Your account on the App is password-protected, so unless you share your password, only you can access and view the information in the account. You are responsible for maintaining the secrecy of your password and any account information.

Information from Children

Because our site is a serious tool used to help prevent violence and victimization in schools, we do not allow anyone under grade 6 to use our App, Site or Phone. If you believe we have received information from someone under grade 6, please contact us at the email address provided at the end of this Policy.

Retention of Information

We may retain your submitted tip and information regarding your affiliated school for a minimum of 8 years or as long as necessary to fulfill the purposes described in this Privacy Policy, as required by law, or for legitimate business purposes to the extent permitted by applicable law.

Stories of Impact & Data Sharing

SHPF periodically shares SS-ARS “stories of impact” and/or tip data internally, with donors, members of the media, as part of national/regional research projects, and our SS-ARS partners to showcase the impact our program has on student lives and their school and community culture, and to make changes to programs, where necessary. When we share these stories and data, all information specific to gender, location, and any other details that could allow the tipster, victim, or the school to be recognized are scrubbed from story or data, unless otherwise agreed to by Chariho Regional School District. Any use of tip data in research is similarly disaggregated and anonymized.

IP Disclosure

SHPF takes the anonymity of our Tipsters very seriously—after all, the promise of anonymity is the foundation of our program and one of the important reasons we have been able to save countless lives. We have an unequivocal commitment to protecting the anonymity of those who *Say Something* to get help for someone who is a potential danger to themselves or others—that is, for Tipsters who report *in good faith*.

As noted above, there are rare cases, however, in which a Tipster may make a false claim or use the system to harass or intimidate others— and in such cases, anonymity of the Tipster is not guaranteed. The Crisis Center Team has access to two pieces of information that can help narrow-down or identify a Tipster:

- IP address (web/mobile tips)
- Caller ID information (hotline tips)

For a district to gain access to either of the above pieces of information, ***they must***:



1. Submit a formal request for IP address/Caller ID retention
2. Provide a detailed articulation of surrounding events, investigation efforts/outcomes, a law enforcement case number, and contact information for a law enforcement sponsor
3. Conduct a phone call with Crisis Center Management to discuss the rationale behind the request.

What to Know about IP Addresses:

- IP addresses are only stored by the P3 system for 72 hours following a tip's initial submission; once this 72-hour window has closed, the IP address is permanently purged and no longer available.
- IP retention requests must be made within this 72-hour window; when an IP retention request is made, the IP(s) are pulled and securely stored by a member of the Crisis Center Team.
- Retained IP(s) will not be disclosed until proper documentation, including an articulation of events and outcomes (based on the **Disclosure Criteria** listed below), is provided in writing and approved by the Crisis Center Director or designees listed below.
- Disclosure of an IP address is not "breaking anonymity" and does not guarantee you will be able to ID the tipster; an IP address is a single clue in part of a larger investigation.
- IP addresses are unreliable if associated with public internet service (e.g. Starbucks, school Wi-Fi, etc.), if originating from a mobile hotspot, or if concealed by a VPN (virtual private network).
- Typically, internet service providers (e.g., AT&T) will require a subpoena to disclose the subscriber information associated with an IP address, which can be used to narrow the identity of a tipster; this particular area of technical support is not generally available outside of standard M-F business hours; understand that information you seek often does not come quickly or easily. Additionally, any information obtained from an internet service provider pertains to an adult account holder and not a juvenile. This may require additional resources to connect the adult to a potential juvenile in question for this information to be helpful.
- There are no "reverse-lookup" capabilities for IP addresses.

IP Address/Caller ID Disclosure Criteria

First-person Tips: *Tipster is reporting about themselves or about harm they are planning to commit*

- Imminent threat to life or property
- Tipster refuses to self-identify
- Tipster refuses to provide any details that can be used by district / school personnel or law enforcement to identify the tipster.

Third-person Tips: *Tipster is reporting about someone else or about a threat with which the tipster is not involved*

- Information provided is seemingly legitimate and credible
- Upon a thorough investigation, a reasonable person would conclude that the information was deliberately false and provided with the intent to harm or disrupt (i.e., information was provided in bad faith; considered an "abuse of the system")
- Results in a significant expenditure of time and/or resources OR in undue harm to an individual(s)

Changes to this Privacy Policy

We may update this Privacy Policy periodically and without prior notice to you to reflect changes in our information practices. Whenever we update the Policy, we will post new (revised) Privacy Policy within the App or on the Site.

Contact us

If you have any questions about this Privacy Policy or our use of your information collected through the App or the Site, please contact us at anatheasimpkins@sandyhookpromise.org.





EXHIBIT D SS-ARS Event Types

Below is a list of event types that Tipsters can choose from the dropdown when submitting a tip. When a Crisis Counselor receives, vets, and triages a tip, it is categorized as Life Safety or Non-Life Safety based on the criteria below.

For a tip to be designated by a Crisis Center Crisis Counselor as "Life Safety," the tip must articulate a **threat of substantial bodily harm or death**. **And** it must have **at least one** of the following characteristics:

- **Actionability:** enough information is available for a welfare check/intervention to immediately take place
- **Timeliness:** reported concern is imminent, in-progress, or just happened
- **Credibility:** information is clear, consistent, convincing, and supported by evidence
- **Probability:** subject has the means, intent, and opportunity to carry out the threat

Based on their intuition and the totality of the circumstances, Crisis Counselors have the discretion to err on the side of caution and make a Life Safety designation.

Event Types

- | | |
|---------------------------------|-------------------------------|
| Anger Issues | Physical Abuse |
| Animal Cruelty | Planned Fight / Assault |
| Bullying / Cyber Bullying | Planned School Attack |
| Concern about an Adult | Reckless / Dangerous Behavior |
| Cutting / Self-Harm | Sexual Assault / Rape |
| Depression / Anxiety | Sexual Exploitation / Abuse |
| Domestic Violence / Child Abuse | Sexual Harassment |
| Drug Use / Distribution | Sharing Inappropriate Photos |
| Eating Disorder | Social Isolation / Withdrawal |
| Gang Violence / Activity | Substance Abuse |
| Harassment / Intimidation | Suicide / Suicide Ideation |
| Hate Crime / Hate Speech | Theft |
| Hazing | Toxic / Abusive Relationship |
| Homeless / Runaway Student | Vandalism |
| Inappropriate Relationship | Verbal Abuse |
| Intent to Harm Someone | Weapon(s) |

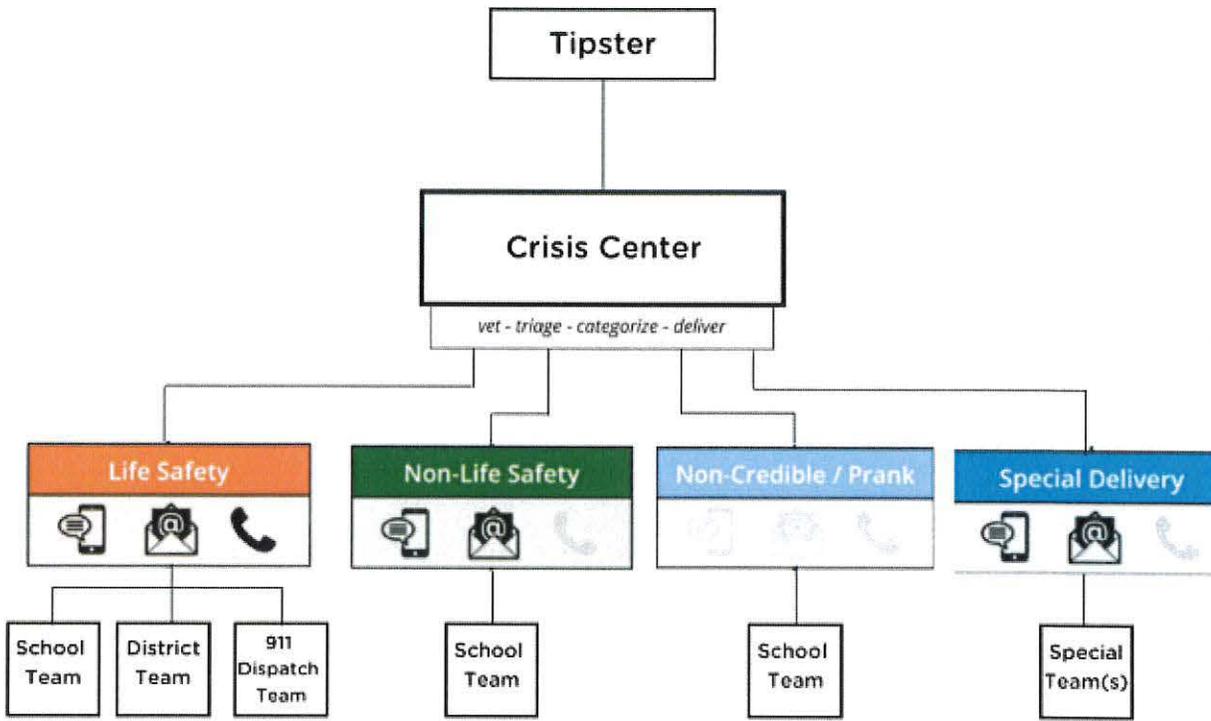
Agreed to by:

Chariho Regional School District Signature

Date



EXHIBIT E - REPORTING PROCESS AND PROTOCOLS



All Non-Life Safety tips are sent to School Team contacts between the hours of 6:00am and 6:00pm (local time) daily.

16. Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at anathea.chartrand@sandyhookpromise.org

Agreed to by:

Chariho Regional School District Signature

Date



EXHIBIT F

911 Dispatch Training and P3 Use

The SS-ARS model is designed to contact and involve local 911 dispatch in life-threatening situations. However, local 911 is not required to attend training or use the P3 system. SHPF will, however, make SS-ARS training available to all local 911 dispatch centers in accordance with the SS-ARS model. It will also make available the SS-ARS web-based tip management system which provides access to:

- View real-time anonymous dialogue between tipsters and SHPF Crisis Counselors
- View any pictures, videos or evidence attached to a tip
- Dialogue with a tipster if necessary
- Access real-time updates to an evolving situation, potentially providing officer safety information

Chariho Regional School District and SHPF agree and acknowledge that SHPF will not be held liable for any adverse outcome resulting from a local 911 dispatch's refusal to participate in training or use the SS-ARS model or web-based tip management system as intended.

Contact Us. Please contact us at the following address:

Sandy Hook Promise
PO Box 3489
Newtown, CT 06470

Or contact us by email at anathea.chartrand@sandyhookpromise.org

Agreed to by:

Chariho Regional School District Signature

Date



EXHIBIT G
Participating Schools List

Account Name	City	NCE5 School ID	School Type	Grade Range	Grades Served
Chariho Alternative Learning A	Wood River Junction	440015000286	Traditional Public - Specialized	K-12	01; 03; 04; 05; 06; 07; 08; 09; 10; 11; 12
Chariho High School	Wood River Junction	440015000029	Traditional Public	High	09; 10; 11; 12
Chariho Regional Middle School	Wood River Junction	440015000386	Traditional Public	Middle	05; 06; 07; 08

Agreed to by:

Chariho Regional School District Signature

Date

Any questions or concerns should be directed to:

Title: Anatheia Chartrand
Associate Vice President, *SS-ARS Account Management and Program Delivery*
Company: Sandy Hook Promise
Address: PO Box 3489, Newtown, CT 06470
Telephone: (718) 288-5849
Email: anatheia.chartrand@sandyhookpromise.org

**RHODE ISLAND DEPARTMENT OF EDUCATION
MEMORANDUM OF AGREEMENT for
the 21st Century Technology and Furniture Fund
SBA CAPITAL FUND**

In accordance with the May 17, 2022 approval by the Council on Elementary and Secondary Education, the Town of Chariho and the Chariho Public School Committee (the "Grantee") and the Rhode Island Department of Elementary and Secondary Education hereby enter into this Agreement with respect to the 21st Century Technology and Furniture Fund of the SBA Capital Fund.

Pursuant to Rhode Island General Law 45-38.2-4(e)(3), 45-38.2-2(7)(c), 16-105-2(2), and 16-105-3(9)(v) the School Building Authority shall ensure that funding from the School Building Authority Capital Fund has the greatest impact in state priority areas, providing high-quality educational opportunities for all public school students. The 21st Century Technology and Furniture fund, including its Career and Technical Education component, is intended to ensure results in high-quality programs for students in preparation for career success. The Career and Technical Education beneficiaries must be compliant with Career and Technical Education funding policies including the CTE Categorical Funding Policy and the CTE Inter-District Tuition Policy.

Scope of the Project:

RIDE is dedicated to supporting local schools with the new 21st Century Technology and Furniture Fund. This funding will provide innovative furniture and equipment that support science, technology, engineering and math (STEM) project-based learning. 21st Century learning depends on flexible, safe spaces where students can focus and create. Just as the modern workplace has transformed, the modern classroom must transform to prepare learners for an ever-changing future.

The Grantee can use funding to purchase items such as innovative furniture and equipment in order to support science, technology, engineering, and math project-based learning. The goal is to transform existing primary learning spaces that support student centered learning such as different learning modalities, pedagogies, social emotional, individual acoustic, virtual blended learning with particular attention to supporting student development and filling in learning gaps. Green guard certified, Life cycle analysis and lifespan of materials should be considered.

Approved Values:

<u>Project</u>	<u>Amount</u>	
a. Technology and Furniture Fund	\$ 395,468	
<u>Funding</u>	<u>Amount</u>	<u>UCOA Fund #</u>
b. SBA Capital Fund	\$ 232,519	23911001
c. Equity Boost	\$	23911001
d. CTE Boost	\$ 166,667	23581000
e. TOTAL AWARD	\$ 395,468	

Dollar Authorization (budget agreement): The parties to this Agreement understand and agree that total expenditures for this Approved Project shall not exceed \$ 395,468 (the "Grant") and can only be used for eligible expenses incurred between July 1, 2022 and June 30, 2023.

**RHODE ISLAND DEPARTMENT OF EDUCATION
MEMORANDUM OF AGREEMENT for
the 21st Century Technology and Furniture Fund
SBA CAPITAL FUND**

Timelines: The Grantee will commit to completing the SBA Capital Fund 21st Century Technology and Furniture Fund by June 30, 2023. The Grantee must procure and contract all services as RIDE will not be party to any local contractual agreements.

The Grantee will submit requisitions for 100% reimbursement throughout the project. Invoices, with associated back up documents, must be submitted electronically to SBATechAssist@ride.ri.gov.

Special Contingencies (if any): The Grantee will provide the School Building Authority with updates and information, if requested. SBA Capital Funds can support larger projects, but any Housing Aid or Pay-As-You-Go funding requests shall be reduced by this amount, pursuant to RIGL 16-7-42. Any project, funded in whole or in part by SBA Capital Funds that exceeds \$500,000 must comply with the RIDE School Construction Regulations, if they apply. This funding cannot supplant any other previously awarded State or Federal funds.

Standing Contingency:

This agreement terminates once the Grantee submits invoices up to the approved value or once the end date of the agreement is reached, whichever comes first.

Chariho Public School Committee (signatures of all members of the School Committee and the Superintendent are required).

Superintendent

Date _____

For the Rhode Island Department of Elementary and Secondary Education

Date _____



ENCLOSURE **XG**

Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

JODI BROCK
Asst. Director of Administration & Finance

To: Gina Picard

From: Ned Draper

Date: November 15, 2022

Subject: Agreement for temporary custodial services with System4 Services

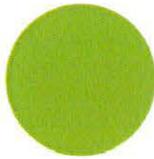
Please find attached an agreement to work with System4 to provide custodial personnel on an as needed basis. The location initially designated is Charlestown Elementary School, but this may change depending upon vacancies due to illness and priorities due to such issues as unforeseen absences and weather.

The hourly rate is equivalent to the hourly rate and agreement terms in place with Precision Human Resources, which has been engaged as needed.

The reason for expansion to two providers is due to a lack of available resources through Precision Human Resources and the current labor market.

These services in general have been engaged to ensure infection control and necessary safe school operations are in place at times that support vacancies due to illness and absence are covered.

Thank you.



30 Romano Vineyard Way #114
North Kingstown, RI 02852
(401) 615-7043

**Commercial cleaning
proposal prepared
exclusively for:**

Charlestown Elementary School

363 Carolina Back Rd
Charlestown, Rhode Island 02813

**Chariho Regional School District - Charlestown Elementary School
(5xW)**

Prepared by:
CHRIS DI NAPOLI
President
cdinapoli@system4ips.com
4015298400

System4 IPS/ CHRIS DI NAPOLI/ Proposal Date Nov 2, 2022



Our Business is Cleaning Your Business

Dear Seanna,

Below are the pricing and work schedule for the services we discussed. The work schedule should address the needs of your facility as outlined in our meeting. If there are any tasks you would like added or modified please let me know and I will be happy to make the changes to the work schedule.

We strive to price our accounts fairly, providing enough time for the cleaner to complete the tasks and not rush through the job. Over 16 years of experience we have seen that inadequate service is usually the result of the cleaners moving too quickly through the facility and skipping detail work. Rushing through a job, is usually the result of having too many tasks to complete in the time that the job is priced to accommodate.

Prior to starting service we conduct a walk-through with our cleaners, providing them the opportunity to see the facility and acknowledge that the price of the job is adequate for the tasks outlined in the work schedule.

We believe that partnership and communication are the cornerstone to successful facility services management.

The advantages of the System4IPS partnership:

- A **dedicated Customer Service Manager** will meet with you & provide quality assurance checks to ensure your satisfaction
- **Periodic on-site inspections** as well as phone check-ins
- **Single point of contact** for multiple facility services makes communication easy
- System4IPS' service **provider network** can save you time and money sourcing providers for all your facility service needs
- **No long-term service agreements** - You have the ability to modify services at your discretion

Signing the agreement is all you need to do if everything looks good so far. Upon receiving your signature, I will be notified and will contact you to arrange a walk-through with our cleaners and a start date.

Thank you for your interest in System4IPS Facility Services. If you have any questions regarding the proposal you can reach me at the number or e-mail address below. We look forward to being your facility service provider.

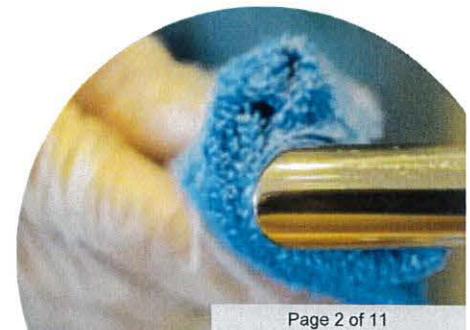
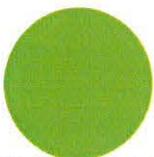
Sincerely,

CHRIS DI NAPOLI

President

4015298400

cdinapoli@system4ips.com



Summary Work Schedule

ALL AREA SERVICES

	Frequency
1. Mon - Fri: 2pm - 10pm	Every Service
Clean and disinfect water fountains and/or water coolers	Every Service
Dust and damp mop edges corners and non high traffic hard floor surfaces	Every Service
Dust and damp mop high traffic areas	Every Service
Empty all trash and replace liners	Every Service
Empty trash and replace liners as needed	Every Service
Vacuum floor mats	Every Service
Remove all cobwebs	As Needed
Clean all light switches, door knobs, and pictures frames	1 x per week
Clean baseboards	1 x per week
Dust all door frames, moldings and chair railings	1 x per week
Dust all horizontal surfaces with a microfiber cloth (desks, tables, work surfaces, shelves)	1 x per week
Spot clean all partition glass	1 x per week
Spot clean and remove all smudges from partition glass	1 x per week
Spot clean doors, frames, and wall switches	1 x per week
Spot clean walls	1 x per week
Clean all ceiling vents and returns	1 x per month
Dust all blinds with a microfiber cloth or wand	1 x per month
Dust all ceiling fans	1 x per month
Dust all lighting fixtures	1 x per month

B. Hallway

Open Area Hard Floor	Frequency
Dust mop and damp mop all hard floor areas (customer will provide auto scrubber)	Every Service

C. Classrooms

Classrooms	Frequency
Clean and disinfect water fountains and/or water coolers	Every Service
Dust mop and damp mop all hard floor areas	Every Service
Empty trash and replace liners as needed	Every Service
Vacuum entire carpeted area	Every Service
Clean and disinfect all light switches, door knobs, push plates and kick plates	1 x per week

D. Restrooms

Restrooms	Frequency
Clean and disinfect all counter tops, sinks, toilets and urinals	Every Service
Clean and polish dispensers, fixtures and mirrors	Every Service
Detail clean and disinfect tile walls and partitions	Every Service
Restock paper and soap products	Every Service
Wash floors and baseboards with germicidal cleaner	Every Service



Chariho Regional School District – Charlestown Elementary School (5xW)

Charlestown Elementary School
 363 Carolina Back Rd
 Charlestown Rhode Island 02813

Quote created: Nov 2, 2022
 Quote expires: Jan 20, 2023
 Created by: CHRIS DI NAPOLI

Seanna, your monthly cost for janitorial services is shown below in the **Recurring Service** section.

Recurring Service	Price/Month
Recurring Service - 5 x Week (one cleaner) <i>Mon-Fri: 2 pm - 10 pm</i>	\$4,763.00
Recurring Service - 5 x Week (one cleaner) Mon-Fri: 2 pm - 10 pm	\$4,763.00

Payment Method	Processing Fee
<i>Select payment method by clicking on one of the radio buttons below</i>	
<input type="radio"/> Payment via debit/credit card	2.90%
<input type="radio"/> Payment via check	1.00%
<input checked="" type="radio"/> Payment via ACH	0.00%

Total per Month
 (inc taxes & processing fees if applicable) **\$9,526.00**



Listed below are **On-Demand Services** available from System4 IPS. If you wish to use any On-Demand Services at the time of your Recurring Service, please let your Account Manager know and he or she will make the appropriate arrangements. On-Demand Services will be invoiced after the service has been completed.

On Demand Services	Price
Project Work: 8 man-hours (2 ppl - 4 hrs)	\$250.00
Project Work: 16 man-hours (4 ppl - 4 hrs)	\$490.00
Project Work: 24 man-hours (6 ppl - 4 hrs)	\$720.00
Project Work: beyond 24 hours (please call)	\$0.00
On-Demand Same Day Substitute Janitorial Staff per hour	\$35.00

Acceptance:

Chris Di Napoli

11 / 02 / 2022

Seanna Dubuque
Custodial Service Administrator
seanna.dubuque@chariho.k12.ri.us

CHRIS DI NAPOLI
President
cdinapoli@system4ips.com

System4 IPS/ CHRIS DI NAPOLI/ Proposal Date Nov 2, 2022



Standard Recurring Service Payment Terms NET 30

A) Customer accepts the attached Work Schedule and Services Agreement which is guaranteed for one year and which will automatically renew unless modified, in writing, by either party.

B) Cleaning services will be performed by a Service Provider. The customer agrees to not employ the Service Provider or its employees for 180 days after termination of this agreement.

C) This service agreement may be terminated by either party for anything other than non-performance with fourteen (14) days notice. It may be terminated by either party for non-performance with notice and cure procedures in 30 days as follows. The terminating party must give the non-performing party written notice specifying in detail the nature of the defect in performance. The non-performing party shall have 5 days to cure the defect to the reasonable satisfaction of the notifying party. If satisfaction is not achieved at the end of the five (5) day period, the notifying party shall notify the non-performing party, in writing, of failure to cure. The agreement shall terminate thirty (30) days from the original date of the complaint.

D) System4IPS will bill the Customer on the 1st of every month with terms of net 30 days. Payment may be made via credit card or ACH. The pricing for the monthly charge takes into consideration all recognized holidays and any monthly variations in the number of service days. Therefore there are no adjustments for those monthly variations.

E) In the event of an increase in the federal, state, or local minimum wage or any other factor beyond System4IPS's control, Parties agree to renegotiate the rates of this Agreement upon receipt of written notice of the increased costs. If the Parties are unable to agree upon a price increase within thirty (30) days after notification, System4IPS may terminate this Agreement.

F) If Customer elects to utilize a 3rd party to facilitate invoicing/payments any fees associated with said 3rd party will be the responsibility of the Customer and added to the Recurring Service Invoice

G) System4IPS will supply cleaning supplies and equipment. All liners and other paper supplies/toiletries will be provided by the Customer.

H) All cleaners will have BCI (background) checks prior to beginning work at any Chariho School District facility.

I) The customer has the right to remove any cleaner as long as it is for a nondiscriminatory reason.

System4 IPS/ CHRIS DI NAPOLI/ Proposal Date Nov 2, 2022

Request for Taxpayer Identification Number and Certification

**Give Form to the
 requester. Do not
 send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type.
See specific instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.
DIBro Holdings, Inc.

2 Business name/disregarded entity name, if different from above
System4 SNE

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.

Individual/sole proprietor or single-member LLC C Corporation S Corporation Partnership Trust/estate

Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

Other (see instructions) ▶ _____

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):
 Exempt payee code (if any) _____
 Exemption from FATCA reporting code (if any) _____
(Applies to accounts maintained outside the U.S.)

5 Address (number, street, and apt. or suite no.) See instructions.
30 Romano Vineyard Way, #114

6 City, state, and ZIP code
North Kingstown, RI 02852

7 List account number(s) here (optional)

Requester's name and address (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If this account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number									
OR									
Employer identification number									
2	0		-	2	8	1	9	1	3

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ▶	Date ▶ 1/1/2021
------------------	----------------------------	-----------------

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

Signature Certificate

Reference number: 2EEHW-PRZM2-FJSKM-L8K2E

Signer

Timestamp

Signature

CHRIS DI NAPOLI

Email: cdinapoli@system4ips.com

Sent:

16 Nov 2022 13:41:29 UTC

Signed:

16 Nov 2022 13:41:29 UTC

Chris Di Napoli

IP address: 70.172.189.119

Location: Newport, United States

Document completed by all parties on:

16 Nov 2022 13:41:29 UTC

Page 1 of 1



Signed with PandaDoc

PandaDoc is a document workflow and certified eSignature solution trusted by 30,000+ companies worldwide.



ENCLOSURE

XH



Town Manager's Office
Town of Hopkinton
One Town House Road
Hopkinton, RI 02833

OFFICE OF THE SUPERINTENDENT
SEP 23 2022

September 20, 2022

Chariho Regional School District
Gina M Picard, Superintendent
455A Switch Road
Wood River Junction
Rhode Island, 02894

Re: Snow Removal 2022

Dear Superintendent Picard:

The Town of Hopkinton regrets to inform you that, effective immediately, our Public Works department is no longer capable of providing snow removal services for the Ashaway or Hope Valley Elementary Schools. This has been a recent decision made jointly by the Town Council and Public Works Department. The decision was not made lightly, rather, it was made secondary to the limited resources of the town. The Town Council and Public Works Department have decided to focus their limited resources on prioritizing the town roads and the safety of the majority of town residents.

We appreciate your understanding in this matter. If you have any questions or would like to discuss this in more details please feel free to reach out to me at (401)-377-7761 or via email at brianrosso@hopkintonri.gov.

Thank you,

Brian M. Rosso
Town Manager